How to Survey the Level of Giving and Volunteering in Your Community

A RESEARCH SURVEY KIT



PROGRAM ON MEASURABLE GROWTH
IN GIVING AND VOLUNTEERING

INDEPENDENT SECTOR is a nonprofit coalition of 650 corporate, foundation, and voluntary organization members. It is a national forum designed to encourage giving, volunteering and not-for-profit initiative thereby better serving people, communities and causes.

HOW TO SURVEY THE LEVEL OF GIVING AND VOLUNTEERING IN YOUR COMMUNITY

A RESEARCH SURVEY KIT

- Basic Questionnaire
- Long Questionnaire

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HOW TO SURVEY THE LEVEL OF GIVING AND VOLUNTEERING IN YOUR COMMUNITY

Once you have put together a Steering Committee and agreed to establish a campaign to increase giving and volunteering, the first step is to arrange for a survey to measure the level of your community's current effort. Without this basic information it will be difficult for your Steering Committee to set realistic yet ambitious goals for the campaign and impossible to know how well you are succeeding in meeting your objectives.

Decide Which Survey To Use

INDEPENDENT SECTOR has developed two questionnaires for this purpose, both of which are printed in a Research Survey Kit available from INDEPENDENT SECTOR.

- 1) The basic questionnaire includes core questions that local campaigns can use to establish baseline levels of giving and volunteering in their communities. The same survey is being used at the national level to establish a national baseline. Communities that have completed this baseline survey will then be able to compare their local profile with the national profile of giving and volunteering and with those of other communities participating in the campaign. Results from these surveys will be used to put together a national scoreboard and based on results from follow-up surveys in 1988, 1990, and 1992 to chart the progress made toward reaching campaign goals, both national and local.
- 2) The long questionnaire incorporates the basic questionnaire, and it includes many other questions that may be useful to a community that is developing a campaign to increase giving and volunteering. Among them are a series of questions about why people give and volunteer, about what kinds of solicitations such as ads, letters, and personal visits are most likely to elicit a favorable response, and about how this response may vary from charity to charity. Additional questions may, of course, be added to address local needs and conditions. Survey results will help groups from widely diverse segments of the community measurably increase the support they are able to attract. Groups in Denver, Milwaukee, and the state of New Jersey have opted to use their own versions of this longer survey in order to obtain as much of this extra information about their communities as possible. They expect local organizations to be able to apply the survey results to their own strategic planning for giving and volunteering.

The only questions that <u>must</u> be used in this questionnaire are the <u>basic</u> questions, those marked with an asterisk. All the others are optional, intended only to enrich the community's baseline knowledge about its patterns and practices of giving and volunteering. The longer survey need not be conducted more than once, but the <u>basic</u> survey must be repeated at two year intervals to determine how well the community is meeting its goals. This same basic questionnaire will also be used at the national level every two years so that the results will be directly comparable with those generated at the local level.

Arrange for the Survey

Most communities will be able to tap market research or public opinion research organizations in their immediate area to conduct the survey. Your Survey/Research Committee can then meet to review the proposals you receive and to select the

organization that will conduct the survey. Note that the call for proposals requires that a tape of the findings be sent to the National Center for Charitable Statistics at INDEPENDENT SECTOR for use in compiling the national scoreboard.

Longer surveys seem to be costing about \$43,000, depending on the number of questions selected by the local committee; basic surveys generally cost no more than \$25,000.

Time the Survey

Surveys to measure giving and volunteering can only be done twice a year — from the beginning of February to mid-March and from the beginning of October to the second week of November. The survey time period is so limited because national studies have found that volunteering declines during the summer and increases enormously during major religious holidays. Therefore, normal volunteer activity can be effectively measured only during two short periods of the calendar year.

PART 1 - VOLUNTEERING

(HAND CARD 1)

1. Listed on Reference Card 1 are examples of the many different areas in which people do volunteer activity. By volunteer activity I mean <u>not</u> just being a dues paying member of a nonprofit organization, but actually working in some way to help others for no monetary pay. <u>In which, if any, of the areas listed on this card have you done some volunteer work in the past twelve months?</u>

NOTE: Just read off the letter of each area. (RECORD BELOW UNDER Q. 1) (IF "NONE," GO TO PART II - GIVING)

		<u>9. 1</u>	<u> </u>	<u>0. 4 </u>	Q. 6 (TYPE IS UNKHOUM, RECORD NAME OF ORGANIZATION)
		Past twelve months	Past Month	Past Week	
		•	Area Hours	Area Hours	Туре
1.	AC)Heal th	1()	1()	
2.	8()Education			
3.	C()Religious organizations			
4.	D()Social services and welfare			
5.	E()Civic, social, and fraternal			
		associations	5()	5()	
6.	FC)Community action	6()	6()	
7.	G()Recreation			
8.	Ħ€)Arts, culture, and humanities			

^{*}Basic survey consists of Parts I and II and are applicable for all areas. At the local level, supplementary questions can be added to this document.

(Note: The operational instrument should try to have Questions 1-6 on one page)

<u>a. 1</u>	<u>0. 2</u> <u>0. 3</u>	0.4 0.5	Q. 6 (TYPE IS UNKNOWN, RECORD NAME OF ORGANIZATION)
Past tuelve months	Past Month Area Hours	<u>Post Weck</u> <u>Arca Hours</u>	<u> Туре</u>
9. I()Work-related organizations	9()	9()	
10. J()Political organizations			
11. K()General-fund raisers 11a. K1() Hulti-purpose human	11()	11()	
welfare services	11a()	11a()	
11b, K2() Health			
11c. K3() Education			
12. L()international/foreign			
(in U.S. and abroad)	12()	12()	
13, M()Informal-alone			
14. N()Other			

(PLEASE SPECIFY)

15. O()None of These - (GO TO PART II - GIVING)

Now let us talk about a shorter span of time -- the past month:

- 2. In which of these areas have you done some volunteer work in the past month? (RECORD ABOVE UNDER Q. 2)
- 3. I'd like your best estimate of the total number of hours you spent in the past month on

each of the areas in which you have been a volunteer. First, how many hours did you spend in the past month working for (ASK ABOUT EACH IMPER Q. 2)? (RECORD ADOVE IMPER Q. 3)

4. What about the past week? Have you done volunteer work for (EACH AREA HENTIONED IN Q. 2)? During the past seven days? (RECORD ANOVE LANDER Q. 4)

(IF 'YES'):

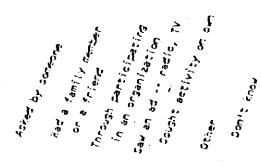
- During the past week, about how many hours would you say you worked for that group? (RECORD ABOVE INDER Q. 5)
- 6. (ILAND CARD 2)

(FOR EACH AREA MENTIONED IN Q.1.) Which one number on Reference Card 2 best describes how it operates? If you can't tell me what type of organization it is, please tell me the full name of the organization or group (RECORD ABOVE Q. 6)

Note: Now I'd like to msk you about the volunteer activity with which you are involved. (HAND CARD 3)

7. How did you first learn about the volunteer activity with which you are involved? (Just read off the maker that applies from Reference Card 3.)

First Learned About Activity



Vointeer Activity Areas

2 3 4 5 6 7

- A()Health
- B()Education
- C()Religious organizations
- D()Social services and welfare
- E()Civic, social, and fraternal associations
- F()Community action
- G()Recreation
- II()Arts, culture, and humanities
- I()Work-related organizations
- J()Political organizations
- K()General fund raisers
- M()Informal-alone
- N()Other
- #()
- N()

(Interviewer: Read areas of indicated volunteer activity in Q. 1.)

- 1()More
- 2()Fewer
- 3()Same
- 4()Don't know

(KAND CARD 4)

12. L()None of these - (SKIP TO Q. 16)

9. Listed on Reference Cord 4 are examples of the many different fields in which people contribute money or or other property for charitable purposes. I mean people transferring money or proporty that is a voluntary contribution and not part of any specific transaction seeking material gain (profit), or the past, current, or future provision of goods and/or services to the donor commensurate with the gift. In which, if any, of the fields listed on this card have you contributed some money or other property to in the past twelve months? Just read off the letter of each field.
(RECORD BELOW UNDER Q. 9)

0._9 <u>a. 10</u> 0.11 <u>q.12</u> <u>Field</u> Past Twelve Months **CTYPE IS UNKNOWN RECORD** NAME OF ORGANIZATION) of which: Estimated **National** Local dollars dollars dollars Type 1. A()Arts, culture, and humanities 2. B()Education/instruction (formal and informal) 3. C()Environment (including animals) 4. D()Health (including mental health) 5. E()Human services 6. F()International/foreign (in U.S. and abroad) 7. G()Public/society benefit 8. H()Religion 9. 1()Youth development 10. J()Other (Note: The operational (PLEASE SPECIFY) instrument should try to have 11. KE JALL Questions 9-12 on one page.)

-7 -

	RESPONDENT RETAINS CARD 4
10.	Approximately how much money and/or the cash equivalent of property have you contributed in each of the
	fields listed above in the past tuelve months?. (REPEAT FOR EACH LIEH CHECKED IN Q. 9) (RECORD ABOVE UNDER
	Q. 10) (Don't know - volunteered)
11	Approximately how much of this went to local organizations (within town, city, state, and regional) as opposed to national organizations? (REPEAT FOR EACH ITEM CHECKED IN Q. 9) (RECORD ABOVE UNDER Q. 11)
	CHANN DATE TO
12.	(MAND CARD 2) (FOR EACH AREA MENTIONED IN Q. 9.) Which one number on Reference Card 2 best describes how it operates? If
	you can't tell me what type of organization it is, please tell me that full name and organization or group. (RECORD UNDER 9. 12)
	(If no positive response to Q. 9, skip to Q. 16.)
13.	Overall, is the amount of money you gave to charity in the past year about the same as
	you usually giveor was it a larger amount or a smaller amount?
	(SKIP TO Q. 14) About the same1
	Larger2
	Smaller ·3
	(SKIP TO Q. 14) Not sure4
	a. Was there any particular reason you gave b. Was there any particular reason you
	more money to charity in the past year? gave less money to charity in the
	past year?
14.	Compared with other people like yourself, do you think you are currently giving more, less, or about the same amount to charity?
	More
	Less2
	About the same

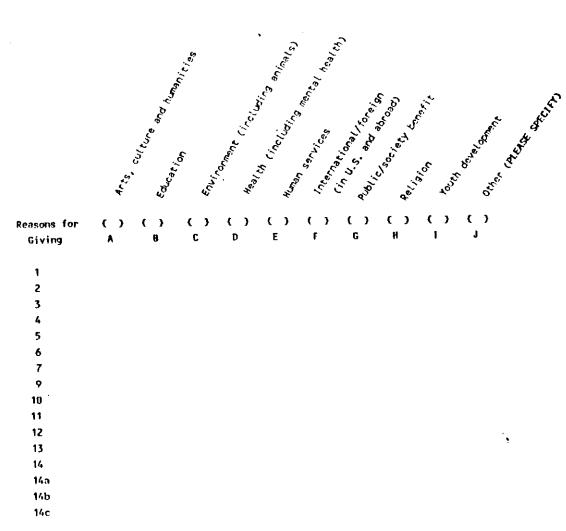
Not sure (volunteered).... -4

(HAND CARD 5)

9

15. Listed on Reference Card 5 are the many different reasons people give to charity. What would you say were the reason or reasons you gave to (Interviewer: Read field of indicated giving in 0.9) that you indicated in 0.9. Just read off the number or numbers on the card that apply. (REPEAT FOR EACH APPROPRIATE FIELD.)

Fields of Giving (0.9)



(Interviewer go back and ask respondent for most important reason where more than one assure volunteered. The most important reason is to be indicated by circling the checkmark in the appropriate cell.)

16. As you know, prople are asked to give to charitable organizations through a variety of means—in letters, telephone calls, and so forth. Which of these approaches would you say you are most likely to respond to? On a scale of 1 to 5 where "5" means most likely and "1" means least likely—how would you rate: (READ AND RECORD FOR EACH ITEM) (ROTATE LIST)

						Not Sure
	Most				Least	Not
	Likely				Likely	Applicable
Receiving a letter asking you to give Receiving a phone call asking you	-5	-4	•3	-2	-1	-0
to give	-5	-4	-3	•2	-1	•0 :
Someone coming to the door asking you to give	-5	-4	-3	-2	-1	-0
Being asked at work to give	-5	-4	•3	-2	-1	-0
Being asked to give by someone you know well	-5	-4	-3	-2	-1	-0
Seeing a television commercial asking you to give	٠5	-4	-3	-2	-1	-0
Reading a newspaper or magazine advertisement asking you to give	-5	-4	-3	-2	-1	-0
Being asked to give in a telethon or radiothon	-5	-4	•3	٠2	-1	-0

17. How long have you lived in the city or community in which you presently reside?

Less than a year	• 1
1 - 2 years	-2
3 - 5 years	-3
6 - 9 years	-4
10 - 14 years	-5
15 years or more	-6

18. What is your marital status?

Married, spouse present	1
Single/never married	2
Divorced/separated	3
Hidouad	t.

19.	What	İS	YOUR	age

14	•	17	years	-1
18	-	20	years	- 2
21	-	24	years	- 3
25	-	27	years	- 4
30	-	34	years	. 5
35		39	years	-6
40	-	49	years	- 7
50	-	64	years	- 8
65	-	74	years	٠,
75	Y	car	s and over	- (

29. What is the last grade of school you completed?

8th grade or less	•
Some high school	•
High school graduate	-
Some college	-
2-year college graduate	
4-year college graduate	-
Postaraduate Study	

 24. <u>Do you attend church or synagogue</u> <u>services?</u> (READ LIST)

Not sure (DON'T READ).....-4
No answer....-5

25. How many people, including yourself and all children, live in this household?

- 13 -

26.	Hou m	צייי	of th	nse.	people	ar e	<u>childrer</u>	ì
	under	18	years	of	age?			

 None
 -1

 One
 -2

 Two
 -3

 Three
 -4

 Four
 -5

 Five
 -6

 Six or more
 -7

27. What is your occupation?

28. IF "MARRIED" (FROM Q. 18), ASK:

What is your spouse's occupation?

(WRITE IN--DO NOT CHECK LIST)

(WRITE IN--DO NOT CHECK LIST)

Professional/technical (doctors, lawyers, teachers, clergy, veterinarians, psychologists, scientists, journalists, writers, laboratory technicians, researchers, airline pilots, athletes, computer programmers, artists, social workers, etc... -1

Professional/technical (doctors, lawyers, teachers, clergy, veterinarians, psychologists, scientists, journalists, writers, laboratory technicians, researchers, airline pilots, athletes, computer programmers, artists, social workers, etc.)...-1

Business managers/administrators
(owns business, has managerial
position in a business.....-2

<u>Service Horker</u> (government		<u>Service worker</u> (government	
employecs, police/fire		employees, police/fire	
persons, nurses and health		persons, nurses and health	
workers, postal workers,		workers, postal workers,	
members of military, etc.)	-3	members of military, etc.)	-3
Clerical and sales (secre-		Clerical and sales (secre-	
taries, typists, clerks,		taries, typists, clerks,	
word processors, bookkeepers,		word processors, bookkeepers,	
cashiers, check-out persons,		cashiers, check-out persons,	
salespersons, etc.)	-4	satespersons, etc.)	-4
Skilled workers (carpenters,		Skilled workers (carpenters,	
electricians, machinists,		electricians, machinists,	
mechanics, factory foreman		mechanics, factory foreman	
or supervisor, union officials,		or supervisor, union officials,	
masons, shoemakers, bus		masons, shoemakers, bus	
drivers, locksmiths,		drivers, locksmiths,	
painters, etc.)	-5	painters, etc.)	-5
Unskilled workers (factory		Unskilled workers (factory	
workers, waiters/waitresses,		workers, waiters/waitresses,	
guards, security workers,		guards, security workers,	
jnitors, toll booth	•	anitors, toll booth	
collectors, etc.)	-6	collectors, etc.)	-6
Farmers (farm owners,		Farmers (form owners,	
Workers	-7	workers	-7
WOI KEI STATE OF THE STATE OF T	•	WOLKEL SACRESSACRATE SACRESACRATE	- 1
Other	-8	Other	-8
Housewife	-9	Housewife	-9
Retired	-0	Retired	-0
Unemployed, not working	-x	Unemployed, not working	-x
Student	-у	Student	-у
Disabled	- 1	Disabled	- 1
No answer	٠2	No answer	-2

,

0.34.)

34. What, approximately, is your family income? Is it: (READ LIST)

\$30,000 - \$34,999..... -1 \$35,000 - \$39,999.... -2 \$40,000 - \$44,999.... -3 \$45,000 - \$49,000.... -4 \$50,000 - \$59,000.... -5 \$60,000 - \$74,999.... -6 \$75,000 - \$99,999... -7 \$100,000 or more.... -8

35. RECORD, DO NOT ASK;

<u>Sex</u>

Male..... -1 Female.... -2

PART 1 - VOLUNTEERING

(HAND CARD 1)

1. Listed on Reference Card 1 are examples of the many different areas in which people do volunteer activity. By volunteer activity 1 mean <u>not</u> just being a dues paying member of a nonprofit organization, but actually working in some way to help others for no monetary pay. <u>In which, if any, of the areas listed on this card have you done some volunteer work in the past twelve months?</u>

NOTE: Just read off the letter of each area. (RECORD BELOW UNDER Q. 1) (IF "NONE," GO TO PART 11 - GIVING)

		<u>o. 1</u>	<u>0. 2 0, 3</u>	<u>0.4 0.5</u>	0.6 (117PE IS UNKHOUM, RECORD HAME OF ORGANIZATION)
		Past twelve months	Past Month Area Hours	Past Weck Area Hours	Туре
1.	A{)Heal th	1()	1()	
2.	B()Education	2()	2()	
3.	CC)Religious organizations	3()	3()	
4.	D()Social services and welfare	4()	4()	
5.	E()Civic, social, and fraternal			
		associations	5()	5()	
6.	FC)Community action			
7.	G(}Recreation	7()	7()	
	-)Arts, culture, and humanities	8()	8()	

*Basic survey consists of Parts I and II and are applicable for all areas. At the local level, supplementary questions can be added to this document.

(Note: The operational instrument should try to have Questions 1-6 on one page)

Areas of Volunteer Work

<u>Areas</u>

- A. <u>Health</u> -- Hospitals, rescue squads, mental health clinics, blood donation stations, blood banks, nursing and personal care facilities, visiting nurse associations, crisis counseling, hot lines, etc.
- B. <u>Education</u> -- Elementary and secondary schools, colleges and universities, libraries, information centers, and auxiliary organizations, such as PTA's and alumni groups.
- C. <u>Religious Organizations</u> -- Churches, temples, religious community centers, religious schools operated by religious organizations, convents, monasteries, Church World Service, missionary organizations, etc.
- D. <u>Social Services and Welfare</u> -- Community and neighborhood centers, senior citizens centers, meals on wheels, child day-care centers, job counseling and training, homes for the aged, destitute men and women, orphanages, legal aid societies and courts, Red Cross, Salvation Army, Goodwill Industries, Lighthouses for the Blind, Alcoholics Anonymous, etc.
- E. <u>Civic, Social, and Fraternal Associations</u> -- Boy and Girl Scouts, 4-H Clubs and other youth development organizations, citizens' unions, Veterans' organizations and auxiliaries, animal humane societies, etc.
- F. <u>Community Action</u> -- Antipoverty boards, environmental, consumer organizations, advocacy organizations--nuclear freeze--save the whales, etc.
- G. <u>Recreation</u> -- Little Leagues, membership clubs in such areas as swimming, boating, skiing, aviation, rifle, hunting, etc.
- H. Arts, Culture, and Humanities -- Theaters, operas, symphony orchestras, dance groups, Public TV, historical preservation societies, art galleries and museums, zoos, botanical gardens, etc.

- I. <u>Work-related Organizations</u> -- Labor organizations, professional associations (lawyers, medical, engineers, etc.), Chambers of Commerce, industrial standard committees, etc.
- J. <u>Political Organizations</u> -- Political party clubs (Democratic, Republican, other).
- K. <u>General Fund Raisers</u> -- Rely heavily on volunteers in three major areas:
 - 1. <u>Multipurpose Human Welfare Services</u> -- Major fund raising campaigns by such as organizations as United Way, Catholic Charities, Protestant Welfare Agencies, United Jewish Appeal, etc.;
 - 2. Health -- Major fund-raising campaigns of the major health associations, such as the American Heart Association, American Cancer Society, Muscular Dystrophy, and March of Dimes; and
 - 3. <u>Education</u> -- Campaigns of such groups as the United Negro College Fund.
- L. <u>International/Foreign (in U.S. and Abroad)</u> -- Includes education; health; peace or security; refugees-related; relief abroad; other social services; student exchange and aid; cultural exchange; economic development; technical assistance; promotion of friendly relations among nations; United Nations and its associations.
- M. <u>Informal-alone</u> -- Help a sick or elderly neighbor or friend, baby-sit, etc., but not as part of an organized group.
- N. Other (Please Specify)

Type of Organization

Private Sector

- For-Profit -- A for-profit organization provides a service to make a profit for its owner or stockholders, such as Humana hospital, Kiddy Day Care Center, etc.
- 2. Nonprofit, Religious -- A nonprofit, religious organization is run or sponsored by a religious group, for example all churches and synagogues, parochial schools, day care centers, orphanages, the Salvation Army, B'nai B'rith, etc.
- 3. <u>Nonprofit, Nonsectarian</u> -- A nonprofit, nonsectarian organization that provides a service for which all money goes into the organization's services, e.g., Red Cross, March of Dimes, Planned Parenthood, PTA, etc.

Government (Public Sector) -- Provides services funded by taxpayers.

- 4. <u>Local, City, County</u> -- Examples include elementary and secondary schools, family services, hospitals, parks, libraries, etc.
- 5. <u>State</u> -- Examples include state hospitals, institutions for the mentally retarded, employment services, colleges and universities, museums.
- 6. <u>Federal, U.S.</u> -- Examples include extension services, citizens committees, Vista, Peace Corps, V.A. hospitals, federal prisons.

First Learned About Volunteer Activity

- 1. Asked by someone.
- 2. Had a family member or a friend in the activity. or benefitting from the activity.
- 3. Through participation in an organization or group (including a religious group).
- 4. Saw an advertisement--radio, TV, or printed source.
- 5. Sought out activity on my own.
- 6 Other (Please Specify).
- 7. Don't know.

Fields of Giving

Fields

- A. Arts, Culture, and Humanities -- Includes architecture, design, performing arts, cultural/ethnic awareness groups, other cultural groups; historical preservation, arts and cultural societies, other humanistic societies, museums, art exhibits, operas, symphony orchestras, dance groups; photography; theater; and visual aids.
- B. Education/Instruction (formal and informal) -- Elementary, secondary or higher (public or private which may be church-affiliated or nonsectarian) education, libraries; research at educational institutions; adult education; informal education; educational fund drives for such educational associations as the United Negro College Fund, etc.
- C. <u>Environment (including animals)</u> -- Environmental quality protection, beautification; animal-related (exhibitions, public education, animal population control); protection and welfare; endangered species; humane societies, wildlife and wilderness; zoos, animal sanctuaries, and refuges.
- D. Health (including mental health) -- General and rehabilitation; health, including mental health and mental retardation and developmentally disabled; substance abuse; diseases (research and public education, etc.); hospitals, nursing homes, hospices, clinics, etc., crisis counseling, hotlines, etc.; fund drives of private health associations such as American Cancer Society, American Heart Association, March of Dimes, etc.
- E. <u>Human Services</u> -- Day care centers, foster care services, family counseling; consumer protection, legal aid; crime and delinquency prevention; public protection; employment/jobs; food, nutrition, housing/shelter; public safety, emergency preparedness and relief; recreation; leisure, sports, and athletics; Red Cross, YMCA, Junior League, and other similar multiservice organizations; United Way, Catholic Charities, Federation of Protestant Welfare Agencies, United Jewish Appeal, and other combined multipurpose charity drives.

Reference Card 4

- F. <u>International/Foreign (in U.S. and Abroad)</u> -- Includes education; health; peace or security; refugees-related; relief abroad; other social services; student exchange and aid; cultural exchange; economic development; technical assistance; promotion of friendly relations among nations; United Nations and its associations.
- G. <u>Public/Society Benefit</u> -- Civil rights, social action, advocacy (includes minority and women's equity issues); community improvement, community capacity planning; science; technology; technical assistance; voluntarism; philanthropy, charity (includes capacity building to increase giving, volunteering, and public education about needs of charities).
- H. Religion -- Religion-related/spiritual development. Includes giving to church, synagogues, monasteries, convents, seminaries, etc.; (but giving to church-affiliated schools offering broad educational curricula, nursing homes, Catholic charities, Jewish Federation, etc., should be placed under proper sections).
- I. <u>Youth Development</u> -- Includes Boy and Girl Scouts, Camp Fire groups, 4-H Clubs, and youth groups with religious affiliations, such as Catholic Youth Organizations, etc.
- J. Other -- (Please specify)

Reasons for Giving

- 1. A worthy cause/interest in the function of the charity helping my favorite groups.
- Helps poor, needy, less fortunate.
- 3. Deductible from salary.
- 4. Close involvement, loyalty with the organization/personal experience.
- 5. Provides money for many causes.
- 6. Feel obligated/responsible.
- 7. Does good, reputable work/has quality programs
- 8. Spiritual reasons.
- 9. Death or illness of a relative or personal friend.
- 10. Has good organization, administration, control.
- 11. Involved in local community
- 12. Being asked/responded to appeal.
- 13. Family tradition to support charitable causes.
- 14. Other motives (Please Specify).

REFERENCE CARD 1-A

Areas of Volunteer Work

<u>Areas</u>

- M. <u>Informal-alone</u> -- Help a sick or elderly neighbor or friend, baby-sit, etc., but not as part of an organized group.
- L. <u>International/Foreign (in U.S. and Abroad)</u> -- Includes education; health; peace or security; refugees-related; relief abroad; other social services; student exchange and aid; cultural exchange; economic development; technical assistance; promotion of friendly relations among nations; United Nations and its associations.
- K. <u>General Fund Raisers</u> -- Rely heavily on volunteers in three major areas:
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 - 3. <u>Education</u> -- Campaigns of such groups as the United Negro College Fund.
- J. <u>Political Organizations</u> -- Political party clubs (Democratic, Republican, other).
- I. <u>Work-related Organizations</u> -- Labor organizations, professional associations (lawyers, medical, engineers, etc.), Chambers of Commerce, industrial standard committees, etc.
- H. Arts. Culture. and Humanities -- Theaters, operas, symphony orchestras, dance groups, Public TV, historical preservation societies, art galleries and museums, zoos, botanical gardens,

REFERENCE CARD 1-A

- G. <u>Recreation</u> -- Little Leagues, membership clubs in such areas as swimming, boating, skiing, aviation, rifle, hunting, etc.
- F. <u>Community Action</u> -- Antipoverty boards, environmental, consumer organizations, advocacy organizations--nuclear freeze--save the whales, etc.
- E. <u>Civic, Social, and Fraternal Associations</u> -- Boy and Girl Scouts, 4-H Clubs and other youth development organizations, citizens' unions, Veterans' organizations and auxiliaries, animal humane societies, etc.
- D. <u>Social Services and Welfare</u> -- Community and neighborhood centers, senior citizens centers, meals on wheels, child day-care centers, job counseling and training, homes for the aged, destitute men and women, orphanages, legal aid societies and courts, Red Cross, Salvation Army, Goodwill Industries, Lighthouses for the Blind, Alcoholics Anonymous, etc.
- C. <u>Religious Organizations</u> -- Churches, temples, religious community centers, religious schools operated by religious organizations, convents, monasteries, Church World Service, missionary organizations, etc.
- B. <u>Education</u> -- Elementary and secondary schools, colleges and universities, libraries, information centers, and auxiliary organizations, such as PTA's and alumni groups.
- A. <u>Health</u> -- Hospitals, rescue squads, mental health clinics, blood donation stations, blood banks, nursing and personal care facilities, visiting nurse associations, crisis counseling, hot lines, etc.
- N. Other (Please Specify)

I

REFERENCE CARD 2-A

Type of Organization

Government (Public Sector) -- Provides services funded by taxpayers.

- 6. <u>Federal, U.S.</u> -- Examples include extension services, citizens committees, Vista, Peace Corps, V.A. hospitals, federal prisons.
- 5. <u>State</u> -- Examples include state hospitals, institutions for the mentally retarded, employment services, colleges and universities, museums.
- 4. <u>Local, City, County</u> -- Examples include elementary and secondary schools, family services, hospitals, parks, libraries, etc.

Private Sector

- 3. Nonprofit, Nonsectarian -- A nonprofit, nonsectarian organization that provides a service for which all money goes into the organization's services, e.g., Red Cross, March of Dimes, Planned Parenthood, PTA, etc.
- 2. <u>Nonprofit, Religious</u> -- A nonprofit, religious organization is run or sponsored by a religious group, for example all churches and synagogues, parochial schools, day care centers, orphanages, the Salvation Army, B'nai B'rith, etc.
- 1. <u>For-Profit</u> -- A for-profit organization provides a service to make a profit for its owner or stockholders, such as Humana hospital, Kiddy Day Care Center, etc.

REFERENCE CARD 3-A

First Learned About Volunteer Activity

- 5. Sought out activity on my own.
- 4. Saw an advertisement--radio, TV, or printed source.
- 3. Through participation in an organization or group (including a religious group).
- 2. Had a family member or a friend in the activity or benefitting from the activity.
- 1. Asked by someone.
- 6 Other (Please Specify).
- 7. Don't know.

REFERENCE CARD 4-A

Fields of Giving

Fields

- I. <u>Youth Development</u> -- Includes Boy and Girl Scouts, Camp Fire groups, 4-H Clubs, and youth groups with religious affiliations, such as Catholic Youth Organizations, etc.
- H. Religion -- Religion-related/spiritual development. Includes giving to church, synagogues, monasteries, convents, seminaries, etc.; (but giving to church-affiliated schools offering broad educational curricula, nursing homes, Catholic charities, Jewish Federation, etc., should be placed under proper sections).
- G. <u>Public/Society Benefit</u> -- Civil rights, social action, advocacy (includes minority and women's equity issues); community improvement, community capacity planning; science; technology; technical assistance; voluntarism; philanthropy, charity (includes capacity building to increase giving, volunteering, and public education about needs of charities).
- F. <u>International/Foreign (in U.S. and Abroad)</u> -- Includes education; health; peace or security; refugees-related; relief abroad; other social services; student exchange and aid; cultural exchange; economic development; technical assistance; promotion of friendly relations among nations; United Nations and its associations.
- E. <u>Human Services</u> -- Day care centers, foster care services, family counseling; consumer protection, legal aid; crime and delinquency prevention; public protection; employment/jobs; food, nutrition, housing/shelter; public safety, emergency preparedness and relief; recreation; leisure, sports, and athletics; Red Cross, YMCA, Junior League, and other similar multiservice organizations; United Way, Catholic Charities, Federation of Protestant Welfare Agencies, United Jewish Appeal, and other combined multipurpose charity drives.

REFERENCE CARD 4-A

- D. Health (including mental health) -- General and rehabilitation; health, including mental health and mental retardation and developmentally disabled; substance abuse; diseases (research and public education, etc.); hospitals, nursing homes, hospices, clinics, etc., crisis counseling, hotlines, etc.; fund drives of private health associations such as American Cancer Society, American Heart Association, March of Dimes, etc.
- C. <u>Environment (including animals)</u> -- Environmental quality protection, beautification; animal-related (exhibitions, public education, animal population control); protection and welfare; endangered species; humane societies, wildlife and wilderness; zoos, animal sanctuaries, and refuges.
- B. Education/Instruction (formal and informal) -- Elementary, secondary or higher (public or private which may be church-affiliated or nonsectarian) education, libraries; research at educational institutions; adult education; informal education; educational fund drives for such educational associations as the United Negro College Fund, etc.
- A. <u>Arts, Culture, and Humanities</u> -- Includes architecture, design, performing arts, cultural/ethnic awareness groups, other cultural groups; historical preservation, arts and cultural societies, other humanistic societies, museums, art exhibits, operas, symphony orchestras, dance groups; photography; theater; and visual aids.
- J. Other -- (Please specify)

REFERENCE CARD 5-A

Reasons for Giving

- 13. Family tradition to support charitable causes.
- 12. Being asked/responded to appeal.
- 11. Involved in local community.
- 10. Has good organization, administration, control.
- 9. Death or illness of a relative or personal friend.
- 8. Spiritual reasons.
- 7. Does good, reputable work/has quality programs
- 6. Feel obligated/responsible.
- 5. Provides money for many causes.
- 4. Close involvement, loyalty with the organization/personal experience.
- 3. Deductible from salary.
- 2. Helps poor, needy, less fortunate.
- 1. A worthy cause/interest in the function of the charity helping my favorite groups.
- 14. Other motives (Please Specify).

SURVEY OF GIVING AND VOLUNTEERING

(Long Form)

PART 1 - ATTITUDES TOWARD PHILANTHROPIC ISSUES

I'd like to begin by asking you some questions about the role and responsibilities of government. Do you
agree strongly, somewhat or do you disagree, strongly, somewhat or not sure?

		Strongly agree		Strongly <u>disagree</u>		
۸.	The government has a basic responsibility to take care of people who can't take care of themselves	-1	-2	-3	-4	-5
в.	The government should guarantee that every citizen has enough to eat and a place to live	-1	-2	-3	-4	-5
C.	The government is spending too much money on programs to help the poor	·1	-2	-3 ·	-4	-5
D.	The government has no special responsibilities to spend money helping the poor in other countries	-1	-2	-3	-4	-5
Here a	nre some questions about the responsibilities of individua	ls. Do yo	u agree or	disagree.	••	
A .	It is the responsibility of people to give what					
	they can to charity	-1	·2	-3	-4	-5
В.	Every person should volunteer some of his time to help people elsewhere	-1	-2	-3	-4	-5
C.	It is better to help people you know in your own community than to help people elsewhere	-1	-2	-3	-4	-5
D.	Americans because they are so wealthy have a special					

obligation to help the poor in other countries...... -1

- 2

- 3

٠5

2.

7	Now I have a couple of questions about your economic situation. Some people only
٠.	have enough income to pay for the basic necessities of life, while others have a
	lor more. Which of these statements best describes your own situations?
	lot more Which of these statements best describes you

(SKIP 10 9.5) -	I have only enough money to pay for basic necessities	·1
	I have only a small amount left over to spend on other things	-2
	I have a moderate amount left over	•3
	I have a lot left over	-4
(SKIP TO Q.5) -	Not sure (VOLUNTEERED)	-5

 In thinking about how you spend your extra money, would you say that you frequently spend it on: (READ AND RECORD FOR EACH) (ROTATE ITEMS)

AND RECORD FOR ENGLY	Spend On	Do not Spend On	Mot Sure
Saving and investing	-1	-2	-3
Taking trips and vacations	-1	-2	-3
Buying nice things for yourself or your residence	1	-2	-3
Helping out your friends and relatives	1	-2	-3

5. Do you ever worry about not having enough money in the future?

Yes.....-1

SKIP TO Q.7) No......2

Not sure.... -3

6. Would you say that you worry a lot, a moderate amount, or only a little about not having enough money?

A lot1

Moderate amount......2

Only a little..... 3

PART 11 - VOCAMITEERING

Q. 7

(HAND CARD1)

*7. Listed on Reference Card 1 are examples of the many different areas in which people do volunteer activity.

By volunteer activity I mean <u>not</u> just being a dues paying member of a nonprofit organization, but actually working in some way to help others for no monetary pay. In which, if any, of the areas listed on this card have you done some volunteer work in the past twelve months?

0.9

a.10

Q.11

a.12

Q.13 (URITE MANBER OR IF

NOIE: Just read off the letter of each area. (RECORD BELOW UNDER Q. 7) (IF "NOWE," GD TO PART III - GIVING)

Q. 8

Past twelve months Моге Than Past_Month Past Week Hours <u>Type</u> One One Area_ Area_ Hours Area 1() 2() 1() 1() 1. A()Health 2() 1() 2() 2() 2. B()Education 1() 2() 3() 3() 3. C()Religious organizations 1() 2() 4() 4. D()Social services and welfare 5. E()Civic, social, and 5() fraternal associations 1() 2() 5() 6() 1() 2() 6() 6. F()Community action 1() 2() 7() 7() 7. G(}Recreation 1() 2() 8() 8() 8. H()Arts, culture, and humanities 9() 9. 1()Work-related organizations 1() 2() 9() 10() 10() 10. J()Political organizations 1() 2() 11() 1() 2() 11() 11. K()General fund raisers 11a, K1() Multi-purpose human 11a() 11a() welfare services 1() 2() 11b() 1() 2() 116() 11b, K2() Health 1() 2() 11c() 11c() 11c. K3() Education 12() 1() 2() 12() 12. L()International/foreign 13() 1() 2() 13() 13. M()Informal-alone 1() 2() 14() 14() 14. N()Other ____ (PLEASE SPECIFY)

15. O()None of These - (GO TO PART III - GIVING)

⁼ Question should be repeated in each successive survey.

(RESPONDENT RETAINS NAME CARD 1)

MOTE: for each area checked in Q. 7, ask:

8. I see that in the past 12 months you did some volunteer work for (AREA IN Q. 7). Did you work for only one organization or more than one?

(REPEAT FOR EACH ITEM IN Q. 7) (RECORD ABOVE UNDER Q. 8)

Now let us talk about a shorter span of time--the past month:

- *9. In which of these areas have you done some volunteer work in the past month?

 (RECORD ABOVE UNDER 9. 9)
- *10. I'd like your best estimate of the total number of hours you spent in the past month on each of the areas in which you have been a volunteer. First, how many hours did you spend in the past month working for (ASK ABOUT EACH UNDER Q. 9)? (RECORD ABOVE UNDER Q. 10)
- *11. What about the past week? Have you done volunteer work for (EACH AREA MENTIONED IN Q. 9)?

 During the past seven days? (RECORD ABOVE UNDER Q. 11)

(IF 'YES'):

*12. During the past week, about how many hours would you say you worked for that group?

(RECORD ABOVE UNDER 9. 12)

(HAND CARD 2)

13. (FOR EACH AREA MENTIONED IN Q. 7), which one number on Reference Card 2 best describes how

it operates? If you can't tell me what type of organization it is, please tell me the full name of the organization or group. (RECORD ABOVE Q. 13) (FOR EACH AREA MENTIONED IN Q. 7, ASK QUESTIONS 14 AND 15)

(HAND CARD 3)

14. Now, 1rd like to ask you a few questions about the kinds of volunteer activities you performed during the <u>past month</u>. (REFER BACK TO Q. 9.) Just call off the number or numbers on Reference Card 3, please.

⁼ Question should be repeated in each successive survey.

15.	What's your best	t estimate of the total number of hours you spent in the <u>past month</u> engage	t
	in each of these	e types of volunteer work? (RECORD BELOW UMDER Q. 15)	

14.	Health	15.	Hours	14.	Education	15.	Hours
14.	Religious organizations	15.	Hours	14.	Social services and welfare	15.	Hours
14.	Civic, social and fraternal associations	15.	Hours'	14.	Community action	15.	Hours
14.	Recreation	15.	Hours	14.	Arts, culture, and humanities	15	. Hours
			_				
14.	Work-related organizations	15.	. Hours	14.	Political organizations	s 1	5. Hours
						-	

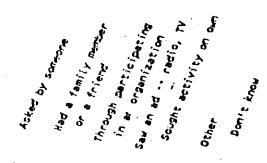
14.	General fund raisers Multi-purpose human welfare services	15. Hours	14.	General-fund raisers Health	15. Hours	
14.	General fund raisers Education	15. Hours	14.	International/foreign (in U.S. and abroad)	15. Hours	
14.	. Informat-alone	15. Hours	14.	Other (PLEASE SPECIFY)	15. Hours	

.

16. How did you first learn about the volunteer activity with which you are involved? (Just read off the number that applies from Reference Card 4.) (CHECK RESPONSE)

(Interviewer: Read areas of indicated volunteer activity in Q. 7.)

First Learned Alexat Activity

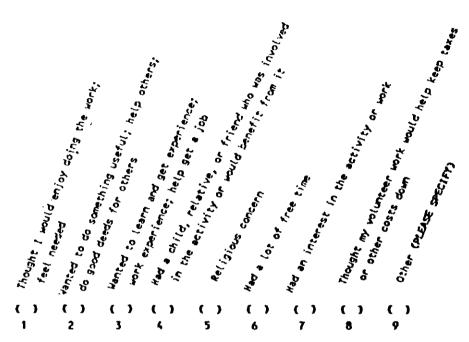


Volunteer Activity Areas

- AC) llealth
- B()Education
- C()Religious organizations
- D()Social services and welfore
- E()Civic, social, and fraternal associations
- F()Community action
- G()Recreation
- H()Arts, culture, and humanities
- I()Work-related organizations
- J()Political organizations
- K()General fund raisers
- L()International/foreign (in U.S. and abroad)
- H()Informat-atone
- N()Other
- N()
- N()

(Intervieuer Read areas of indicated volunteer activity in a. 7.)

Peasons first Decome Involved in Volunteer Activities



Volunteer Activity Areas

- At Mealth
- BC Miducation
- C()Religious organizations
- D()Social services and welfare
- E()Civic, social, and fraternal associations
- f()Connentty action
- G()Recreation
- BC Daits, culture, and humanities
- 1()Work-related organizations
- J()Political organizations
- K()Seneral fund rafsers
- 1()International/foreign (in U.S.

and abroad)

- BC Hoformal-alone
- B()Other
- H()

40 -

- 1() Enjoy doing the volunteer work; feeling needed
- 2() Like doing something useful; helping others
- 3() Am getting job experience
- 4() Work helps child, relative, or friend
- 5() Religious concerns
- 6() Had a lot of free time
- 7() Am interested in the activity
- 8() Work helps keep taxes or other costs down
- 9() Other (PLEASE SPECIFY)
- 10() Don't Know
- 19. Compared with three years ago, would you say you spend more, fewer, or about the same number of hours on volunteer work now as you did three years ago? (CNECK RESPONSE)
 - 1()More
 - 2()Fewer
 - 3()Same
 - 4{ }Den't know

^{* =} Question should be repeated in each successive survey.

1()Yes	
2()No (SKIP TO Q. 22)	
3{ }Don't know	
21. For what reasons did you <u>not</u> do the volunteer work?	
(PROBE): What else?	
*22. How long have you lived in the city or community in wh	
*22. How long have you lived in the city or community in w	Less than a year
*22. How long have you lived in the city or community in w	Less than a year
*22. How long have you lived in the city or community in w	Less than a year
*22. How long have you lived in the city or community in w	Less than a year
23. Нон active or involved would you say you are in civic	Less than a year
23. How active or involved would you say you are in civic activities in your community or neighborhood? (READ	Less than a year
23. How active or involved would you say you are in civic activities in your community or neighborhood? (READ)	Less than a year
23. How active or involved would you say you are in civic activities in your community or neighborhood? (READ) Very active	Less than a year
23. How active or involved would you say you are in civic activities in your community or neighborhood? (READ Very active Fairly active	Less than a year
23. How active or involved would you say you are in civic activities in your community or neighborhood? (READ Very active Fairly active Only somewhat active,	Less than a year

⁼ Question should be repeated in each successive survey.

*24. Listed on this card are examples of the many different fields in which people contribute money or other property for charitable purposes.

I mean people transferring money or proporty that is a voluntary contribution and not part of any specific transaction seeking material gain (profit), or the past, current, or future provision of goods and/or services to the donor commensurate with the gift. In which, if any, of the fields listed on this card have you contributed some money or other property to in the past twelve months? Just read off the letter of each field. (RECORD BELOW UNDER Q. 24)

		<u>9. 24</u>	<u>9. 25</u>	<u>9. 26</u>	9	<u>0. 27</u>	<u>a. 28</u>
		(URITE MUMBER OR IF					
							(TYPE IS UNKNOUN RECORD
			Number of				MAME OF ORGANIZATION)
		<u>Field</u>	Organizations	Past	Twelve Month	<u>s</u>	
			More		of	which:	
			Than	Estimated	Local	National	
		•	One One	dollars	dollars	dollars	<u>Туре</u>
1.	A()Arts, culture, and humanities	1() 2()	\$	s	s	
2.	В€	}Education/instruction					
		(formal and informal)	1() 2()	\$	\$	\$	
3.	C()Environment (including					
		animals)	1() 2()	\$	s	\$	
4.	D()Health (including mental health)	1() 2()	\$	\$	\$	
٥.	E ()Human services	1() 2()	\$	\$	\$	
6.	F{)International/foreign (in U.S.					
		and abroad)	1() 2()	s	\$	\$	
7.	G()Public/society benefit	1() 2()	\$	s	\$	
8.	H()Religion	1() 2()	\$	\$	\$	
9.	1()Youth Development	1() 2()	s	s	\$	
10.	J()Other(PLEASE SPECIFY)	1() 2()	\$	s	\$	
11.	Κ€	PIAC	Not applicable	s	\$	s	Not applicable

^{12.} L()None of these - (SKIP TO Q. 32 and Q. 36)

^{* =} Question should be repeated annually.

(RESF	POMDE	IT RE	TAINS	CARE	7)	
(FOR	FACH	CHEC	KFD II	H O.	24	ASK)

25. I see you did contribute some money or other proporty to (FIELD IN Q. 24). Did you contribute only to one organization or more than one? (REPEAT FOR EACH ITEM IN Q. 24) (RECORD ABOVE UNDER Q. 25)

RESPONDENT RETAINS CARD 7

*26. Approximately how much money and/or the cash equivalent of property have you contributed in each of the fields listed above in the past twelve months?. (REPEAT FOR EACH ITEM CHECKED IN Q. 24) (RECORD ABOVE UNDER Q. 26)

(Don't know - volunteered)

*27. Approximately how much of this went to local organizations (within town, city, state, and regional) as opposed to national organizations? (REPEAT FOR EACH ITEM CHECKED IN Q. 24) (RECORD ABOVE UNDER Q. 27)

(HAND CARD 2)

28. (FOR EACH AREA MENTIONED IN Q. 24), which one number on this card best describes how it operates? If you can't tell me what type of organization it is, please tell me the full name and organization or group. (RECORD ABOVE LNDER Q. 28)

(If positive response to charitable contributions to religious organizations (Q. 24), follow with Q. 29, 30, and 31.) Otherwise, (SKIP TO Q. 32).

29. In making your contributions to a church, synagogue, or mosque, do you try to give a certain percentage of your income each year?

(SKIP TO Q. 32)	No	- 2
	No answer	- 3

Yes.... -1

(IF 'YES'):

30. What percentage is that?

(URITE IN)

⁼ Question should be repeated in each successive survey.

	31. In making these contributions, do you try to go making a pledgeor do you decide what to give	
		Give fixed amount1
		Do not give certain amount ·2
		Mixed, both (VOLUNTEERED)3
		No answer4
	(If negative response to charitable contribution	ons to religious organizations.)
	32. Do you intend to make charitable contributions	to religious organizations in the future?
		/ Yes1
		Probably not2
		• Not sure2
- 45-	(If positive response to charitable contributiones (Q. 24), foliom (Q. 33, 34 and 35.) Other 33. In making your charitable contributions to organize you mentioned earlier, do you try to give a certain the contributions of the contributions of the contributions to organize the contributions of the contr	rwise, (SKIP TO Q. 36). anizations other than religious ones that
	34. What percentage is that?	
		(URITE IN)
	35. In making these contributions, do you have some give annually, or do you make decisions on each	
		Have total amount1
		Make decision on merit2
		Mixed, both (VOLUNTEERED)3

•	
4	
Ť	
•	

(If negative response to charitable contribution Do you intend to make charitable contribution		- •	.—.
(i.e., nonsectarian) in the future?	is to other than	retigious organizations	
(i.e., ionsectal fail) in the fatale:		Yes	- 1
		Probably not	
		Not sure	
(If no positive response to Q. 24, skip to Q	. 45.)		
overall, is the amount of money you gave to c	harity in the pas	st year about the same as	
you usually giveor was it a larger amount o	or a smaller amou	unt?	
	(SKIP TO Q. 38)) About the same	- 1
		Larger	- 2
		Smaller	
		SHALL CO	-3
a. Was there any particular reason you gave more money to charity in the past year?	b. Was there) Not sure e any particular reason y s money to charity in the	- 4
	b. Was there) Not sure e any particular reason y s money to charity in the	- <i>i</i>
	b. Was there) Not sure e any particular reason y s money to charity in the	- 4
	b. Was there) Not sure e any particular reason y s money to charity in the	- 4
	b. Was there) Not sure e any particular reason y s money to charity in the	- <i>i</i>
	b. Was there) Not sure e any particular reason y s money to charity in the	ou.
	b. Was there gave less past year:) Not sure e any particular reason y s money to charity in the	- (
more money to charity in the past year? Compared with other people like yourself, do	b. Was there gave less past year?) Not sure e any particular reason y s money to charity in the	- 4
more money to charity in the past year? Compared with other people like yourself, do	b. Was there gave less past year? you think you as Mos	e any particular reason y s money to charity in the ?	
more money to charity in the past year? Compared with other people like yourself, do	b. Was there gave less past year? you think you as Most Less	Not sure e any particular reason y s money to charity in the re currently giving more,	- 4 ou

* = Question should be repeated annually.

1
47
1

3 9.	All in all, an giving?	re you gîvîng	as much	money to	religious	charities	as you think	you shoul	d be
	giving:					Yes			- 1
						No			-2
						Not su	re (VOLUNTEER	ED)	-3
0.	All in all, a		as much	to other	than reli	gious char	ities as you	think you	
	should be giv	ing?				Vec			- 1
						No			- 2
						Not su	re (VOLUNTEER	₹ED)	- 3

41. Here are some reasons people give for not contributing more to charity. As I read them, please tell me which apply to you.

			voes	
				Not
	Applies App			Sure
	.1	. 2	٠3	
Because I can't afford to give more	1	. 2	-3	
Because I would rather spend my money in other ways Because I don't think there are any charities that		•	,	
deserve my support			-3	
Because no one asked me to give	-1		-3	
Because I didn't get around to it	-1	-2	-3	

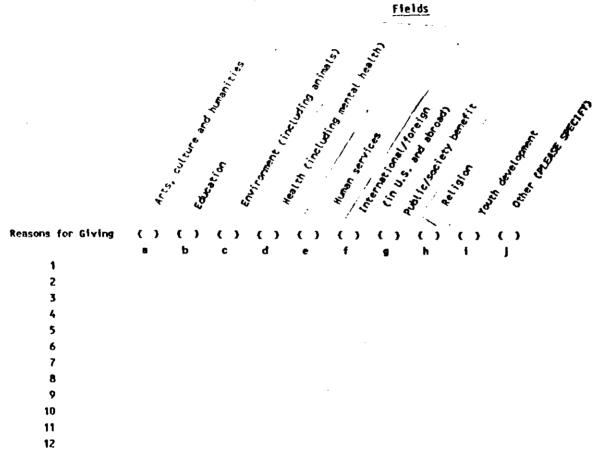
13 14 14a 14b 14c

48

42. Listed on this card are the many different reasons people give to charity.

What would you say were the reason or reasons you gave to: (Interviewer:

Read field indicated in Q. 24.) (Just read off the number or numbers on the
card that apply. (REPEAT FOR EACH APPROPRIATE FIELD.)



(Interviewer go back and ask respondent for most important reason where more than one masur volunteered. The most important reason is to be indicated by circling the check mark in the appropriate cell.)

43.	Do you give regularlyon a year-to-year basisto charity in:		
	(Interviewer: REPEAT FOR EACH FIELD INDICATED IN 9. 42.)	Yes	- 1
		No	-2

44. How was it you came to give to: (REPEAT FOR EACH FIELD IN 9.42). Would you say that you volunteered to give on your own, responded to being asked by someone, responded to a letter or to an advertisement in the media, or what?

()	Volunteered on own	1
()	Responded to being asked	2
()	Responded to a letter	3
€)	Responded to an advertisement	4
()	Other (PLEASE SPECIFY)	5
(}	Not sure	6
{	•	No answer/refused	7

45. As you know, people are asked to give to charitable organizations through a variety of means--in letters, telephone calls, and so forth. Which of these approaches would you say you are most likely to respond to? On a scale of 1 to 5 where "5" means most likely and "1" means least likely--how would you rate: (READ AND RECORD FOR EACH ITEM)
(ROTATE LIST)

						Not Sure
	Most				Least	Not
	Likely				Likely	Applicable
Receiving a letter asking you to give Receiving a phone call asking you	-5	-4	-3	·s	-1	-0
to give	-5	-4	-3	-2	-1	-0
Someone coming to the door asking you to give	-5	-4	-3	-2	-1	-0
Being asked at work to give	-5	-4	.3	-2	-1	-0
Being asked to give by someone you know well	-5	-4	-3	-2	-1	-0
Seeing a television commercial asking you to give	-5	-4	-3	-2	-1	•0
Reading a newspaper or magazine advertisement asking you to give	-5	-4	-3	-2	-1	-0
Being asked to give in a telethon or radiothon	-5	4	-3	-2	-1	-0

⁻ Deportion should be remeated in each successive survey.

*CLASSIFICATION DATA (ASK AT THE END OF THE INTERVIEW)

Now I have a few questions for classification purposes.

46. What is your marital status?

Married, spouse present	- 1
Single/never married	
Divorced/separated	3
Widowed	4

47. What is your age?

17		• •	,	
18	-	20	years	-2
21	-	24	years	-3
25	-	29	years	-4
30	•	34	years	-5
35		39	years	-6
40	-	49	years	-7
			уеагз	
65	-	74	years	٠9
75	У	еаг	s and over	-0

48. What is the last grade of school you completed?

8th grade or less	
Some high school	
High school graduate	-
Some college	
2-year college graduate	•
4-year college graduate	-
Postgraduate study	-

Classification questions should be repeated in each successive survey.

49. What is you	r religion
(SKID IU 0	51) - Catholic1
(ASK Q.	_
	(Jewish 3
· (SKIP 10 Q.	51) { Jewish
	/ MONOCHOMITTOC COMMITTEE
(SKIP TO 9.	50) Christian (unspecified)6
	(Unspectified)
	Other:7
	(PLEASE SPECIFY)
(SKIP TO Q.	. 51) None8
	Refused9
 -	ANT/CHRISTIAN UNSPECIFIED: ination is that?
	Adventist1
I	Baptist2
	Congregationalist3
	Episcopalian4
	Lutheran5
	Methodist6
	Mormon
	Pentacostal8
	Presbyterian9
	Unitarian0
	United Church of Christx
	Other:
	(PLEASE SPECIFY)
	None1

-8 . 9 ٠0 - x

- **y**

- 51 -

51. How important would you say religion is in your life? Would you say: (READ LIST)

It is very important	- 1
Fairly important, or	-2
Not very important	- 3
Not sure (DON'T READ)	-4
No anguer	- 5

52. <u>Do you attend church or synagogue</u> <u>services?</u> (READ LIST)

Every week or nearly							
every week	•						
Once or twice a month	٠						
Only a few times a year, or	•						
November of the							

53.	How many people, including and all children, live in household?		
	(SKIP TO Q. 54)	- One1	
		Тио2	
		Three3	
		Four4	
		Five ·5	
		Six or more6	
54.	How many of these people under 18 years of age?	are children	
		None1	
		One2	
		Тыо3	
		Three4	

Five...... -5
Five..... -6
Six or more... -7

55. What is your occupation?

56. IF "MARRIED" (FROM Q. 46), ASK;

What is your spouse's occupation?

(WRITE IN--DO NOT CHECK LIST)

(WRITE IN--DO NOT CHECK LIST

 Business managers/administrators
Owns business, has managerial position in a business.......2

Service worker (government		<u>Service worker</u> (government
employees, police/fire		employees, police/fire
persons, nurses and health		persons, nurses and health
workers, postal workers,		workers, postal workers,
members of military, etc.)	-3	members of military, etc.)3
Clerical and sales (secre-		Clerical and sales (secre-
taries, typists, clerks,		taries, typists, clerks,
word processors, bookkeepers,		word processors, backkeepers,
cashiers, check-out persons,		cashiers, check-out persons,
salespersons, etc.)	-4	salespersons, etc.)4
Skilled workers (carpenters,		<u>Skilled workers</u> (carpenters,
electricians, machinists,		electricians, machinists,
mechanics, factory foreman		mechanics, factory foreman
or supervisor, union officials,		or supervisor, union officials,
masons, shoemakers, bus		masons, shoemakers, bus
drivers, locksmiths,		drivers, locksmiths,
painters, etc.)	-5	painters, etc.)5
Unskilled workers (factory		<u>Unskilled workers</u> (factory
workers, waiters/waitresses,		workers, waiters/waitresses,
guards, security workers,		guards, security workers,
jnitors, toll booth		anitors, toll booth
collectors, etc.)	-6	collectors, etc.)6
Farmers (farm owners,		Farmers (farm owners,
<ers< td=""><td>-7</td><td>workers7</td></ers<>	-7	workers7
Other	-8	Other8
	-	
Housewife	-9	Housewife9
Retired	-0	Retired0
Unemployed, not working	- x	Unemployed, not workingx
Student	-у	Studenty
	,	
Disabled	-1	Disabled 1
No answer	- 2	No answer2

	Other4
	No answer5
58. A	re you of Hispanic origin?
	,
	Yes No
	COPAN LICTA
5	9. <u>Is your total family income before taxes:</u> (READ LIST)
	•
	(ASK Q. 60) - Less than \$20,0001
(\$	KIP TO Q. 61) - \$20,000 or more2
40.	And family incomes (PEAR LIST)
60. <u>1</u>	s your total family income: (READ LIST)
	Under \$10,0001
	Between \$10,000 and \$15,0002
	\$15,000 or more3
	(SKIP 10 Q. 63)
	(mi)

61. Is your total family income: (READ LIST)

(SKIP 10 9. 63) Between \$25,000

/ Under \$25,000..... -1

57. Are you white, black, or native American

Indian?

. 00 -

62. What, approximately, is your family income? Is it: (READ LIST)

\$30,000 · \$34,999.... -1
\$35,000 · \$39,999.... -2
\$40,000 · \$44,999... -3
\$45,000 · \$49,000... -4
\$50,000 · \$59,000... -5
\$60,000 · \$74,999... -6
\$75,000 · \$99,999... -7
\$100,000 or more... -8

63. RECORD, DO NOT ASK;

Sex

Male..... -1 Female.... -2

Areas of Volunteer Work

Areas

- A. <u>Health</u> -- Hospitals, rescue squads, mental health clinics, blood donation stations, blood banks, nursing and personal care facilities, visiting nurse associations, crisis counseling, hot lines, etc.
- B. <u>Education</u> -- Elementary and secondary schools, colleges and universities, libraries, information centers, and auxiliary organizations, such as PTA's and alumni groups.
- C. <u>Religious Organizations</u> -- Churches, temples, religious community centers, religious schools operated by religious organizations, convents, monasteries, Church World Service, missionary organizations, etc.
- D. <u>Social Services and Welfare</u> -- Community and neighborhood centers, senior citizens centers, meals on wheels, child day-care centers, job counseling and training, homes for the aged, destitute men and women, orphanages, legal aid societies and courts, Red Cross, Salvation Army, Goodwill Industries, Lighthouses for the Blind, Alcoholics Anonymous, etc.
- E. <u>Civic, Social, and Fraternal Associations</u> -- Boy and Girl Scouts, 4-H Clubs and other youth development organizations, citizens' unions, Veterans' organizations and auxiliaries, animal humane societies, etc.
- F. <u>Community Action</u> -- Antipoverty boards, environmental, consumer organizations, advocacy organizations--nuclear freeze--save the whales, etc.
- G. <u>Recreation</u> -- Little Leagues, membership clubs in such areas as swimming, boating, skiing, aviation, rifle, hunting, etc.
- H. Arts. Culture, and Humanities -- Theaters, operas, symphony orchestras, dance groups, Public TV, historical preservation societies, art galleries and museums, zoos, botanical gardens, etc.

- I. <u>Work-related Organizations</u> -- Labor organizations, professional associations (lawyers, medical, engineers, etc.), Chambers of Commerce, industrial standard committees, etc.
- J. <u>Political Organizations</u> -- Political party clubs (Democratic, Republican, other).
- K. <u>General Fund Raisers</u> -- Rely heavily on volunteers in three major areas:
 - 1. <u>Multipurpose Human Welfare Services</u> -- Major fund raising campaigns by such as organizations as United Way, Catholic Charities, Protestant Welfare Agencies, United Jewish Appeal, etc.;
 - 2. <u>Health</u> -- Major fund-raising campaigns of the major health associations, such as the American Heart Association, American Cancer Society, Muscular Dystrophy, and March of Dimes; and
 - 3. <u>Education</u> -- Campaigns of such groups as the United Negro College Fund.
- L. <u>International/Foreign (in U.S. and Abroad)</u> -- Includes education; health; peace or security; refugees-related; relief abroad; other social services; student exchange and aid; cultural exchange; economic development; technical assistance; promotion of friendly relations among nations; United Nations and its associations.
- M. <u>Informal-alone</u> -- Help a sick or elderly neighbor or friend, baby-sit, etc., but not as part of an organized group.
- N. Other (Please Specify)

Type of Organization

Private Sector

- 1. <u>For-Profit</u> -- A for-profit organization provides a service to make a profit for its owner or stockholders, such as Humana hospital, Kiddy Day Care Center, etc.
- 2. Nonprofit, Religious -- A nonprofit, religious organization is run or sponsored by a religious group, for example all churches and synagogues, parochial schools, day care centers, orphanages, the Salvation Army, B'nai B'rith, etc.
- 3. <u>Nonprofit, Nonsectarian</u> -- A nonprofit, nonsectarian organization that provides a service for which all money goes into the organization's services, e.g., Red Cross, March of Dimes, Planned Parenthood, PTA, etc.

<u>Government (Public Sector)</u> -- Provides services funded by taxpayers.

- 4. <u>Local, City, County</u> -- Examples include elementary and secondary schools, family services, hospitals, parks, libraries, etc.
- 5. <u>State</u> -- Examples include state hospitals, institutions for the mentally retarded, employment services, colleges and universities, museums.
- 6. <u>Federal, U.S.</u> -- Examples include extension services, citizens committees, Vista, Peace Corps, V.A. hospitals, federal prisons.

Kinds of Volunteer Activities

- 1. Organization Officers
- Office Personnel/Office Work
- 3. Oriver
- 4. Fund Raising for Local Organization
- 5. Blood Banks/Blood Donation Stations
- 6. Aide/Assistant to Paid Employees, e.g., for Community Health, Candy Striper, Teachers' Aide/School Aide
- 7. Nursing Homes
- 8. Visiting Nurse Associations
- 9. Rescue Squad Volunteers
- 10. Teacher/Tutor
- 11. Librarian/Aide
- 12. Dem Mother, Scout Leader
- 13. Coach/Director
- 14. Lunchroom Monitor
- 15. Deacon/Deaconess
- 16. Sunday School/Bible Teachers
- 17. Aides To Clercy
- 18. Parish Visitors/Missionaries
- 192 Church Ushers
- 20. Choir Members/Directors

- 21. Community Coordinators
- 22. Social Service Counselor
- 23. Civic/Social Group Spokesperson
- 24. Committee Member
- 25. Answer Telephone Or Make Telephone Calls
- 26. Legal Aid Representatives
- 27. Recreational Activity Leaders
- 28. Performers
- 29. Theater/Stage Technicians
- 30. Ushers/Guides
- 31. Curator/Director
- 32. Meeting/Convention Planners
- 33. Party Officials
- 34. Unpaid Office Holders
- 35. Campaign Workers
- 36. Poll Takers
- 37. Election Day Workers
- 38. Assisting The Elderly/Handicapped/ Social Service Recipients (Not As Part Of An Organization Or Group).
- 39. Baby-sitting (Not As Part Of An Organization Or Group)

40.	Other	-1	
		(SPECIFY)	

First Learned About Volunteer Activity

- 1. Asked by someone.
- 2. Had a family member or a friend in the activity. or benefitting from the activity.
- 3. Through participation in an organization or group (including a religious group).
- 4. Saw an advertisement--radio, TV, or printed source.
- 5. Sought out activity on my own.
- 6 Other (Please Specify).
- 7. Don't know.

Reasons First Become Involved in Volunteer Activities

- 1. Thought I would enjoy doing the work; feel needed.
- Wanted to do something useful; help others;
 do good deeds for others.
- 3. Wanted to learn and get experience; work experience; help get a job.
- 4. Had a child, relative, or friend who was involved in the activity or would benefit from it.
- 5. Religious concerns.
- 6. Had a lot of free time.
- 7. Had an interest in the activity or work.
- 8. Thought my volunteer work would help keep taxes or other costs down.
- 9. Other (PLEASE SPECIFY)

Peasons for Continuing Volunteer Activities

- I. Injoy doing the volunteer work; feeling needed.
- 2. Like doing something useful; helping others.
- 3. Am getting job experience.
- 4. Work helps child, relative, or friend.
- `5. Religious concerns.
- Have a lot of free time.
- Am interested in the activity.
- 8. Work helps keep taxes or other costs down.
- 9. Other (PLEASE SPECIFY)

Fields of Giving

<u>Fields</u>

- A. Arts, Culture, and Humanities -- Includes architecture, design, performing arts, cultural/ethnic awareness groups, other cultural groups; historical preservation, arts and cultural societies, other humanistic societies, museums, art exhibits, operas, symphony orchestras, dance groups; photography; theater; and visual aids.
- B. <u>Education/Instruction (formal and informal)</u> -- Elementary, secondary or higher (public or private which may be church-affiliated or nonsectarian) education, libraries; research at educational institutions; adult education; informal education; educational fund drives for such educational associations as the United Negro College Fund, etc.
- C. <u>Environment (including animals)</u> -- Environmental quality protection, beautification; animal-related (exhibitions, public education, animal population control); protection and welfare; endangered species; humane societies, wildlife and wilderness; zoos, animal sanctuaries, and refuges.
- D. Health (including mental health) -- General and rehabilitation; health, including mental health and mental retardation and developmentally disabled; substance abuse; diseases (research and public education, etc.); hospitals, nursing homes, hospices, clinics, etc., crisis counseling, hotlines, etc.; fund drives of private health associations such as American Cancer Society, American Heart Association, March of Dimes, etc.
- E. <u>Human Services</u> -- Day care centers, foster care services, family counseling; consumer protection, legal aid; crime and delinquency prevention; public protection; employment/jobs; food, nutrition, housing/shelter; public safety, emergency preparedness and relief; recreation; leisure, sports, and athletics; Red Cross, YMCA, Junior League, and other similar multiservice organizations; United Way, Catholic Charities, Federation of Protestant Welfare Agencies, United Jewish Appeal, and other combined multipurpose charity drives.

- F. <u>International/Foreign (in U.S. and Abroad)</u> -- Includes education; health; peace or security; refugees-related; relief abroad; other social services; student exchange and aid; cultural exchange; economic development; technical assistance; promotion of friendly relations among nations; United Nations and its associations.
- G. <u>Public/Society Benefit</u> -- Civil rights, social action, advocacy (includes minority and women's equity issues); community improvement, community capacity planning; science; technology; technical assistance; voluntarism; philanthropy, charity (includes capacity building to increase giving, volunteering, and public education about needs of charities).
- H. Religion -- Religion-related/spiritual development. Includes giving to church, synagogues, monasteries, convents, seminaries, etc.; (but giving to church-affiliated schools offering broad educational curricula, nursing homes, Catholic charities, Jewish Federation, etc., should be placed under proper sections).
- I. Youth Development -- Includes Boy and Girl Scouts, Camp Fire groups, 4-H Clubs, and youth groups with religious affiliations, such as Catholic Youth Organizations, etc.
- J. Other -- (Please specify)

Reasons for Giving

- 1. A worthy cause/interest in the function of the charity helping my favorite groups.
- 2. Helps poor, needy, less fortunate.
- 3. Deductible from salary.
- 4. Close involvement, loyalty with the organization/personal experience.
- 5. Provides money for many causes.
- Feel obligated/responsible.
- 7. Does good, reputable work/has quality programs
- 8. Spiritual reasons.
- 9. Death or illness of a relative or personal friend.
- 10. Has good organization, administration, control.
- 11. Involved in local community.
- 12. Being asked/responded to appeal.
- 13. Family tradition to support charitable causes.
- 14. Other motives (Please Specify).

REFERENCE CARD 1-A

Areas of Volunteer Work

<u>Areas</u>

- M. <u>Informal-alone</u> -- Help a sick or elderly neighbor or friend, baby-sit, etc., but not as part of an organized group.
- L. <u>International/Foreign (in U.S. and Abroad)</u> -- Includes education; health; peace or security; refugees-related; relief abroad; other social services; student exchange and aid; cultural exchange; economic development; technical assistance; promotion of friendly relations among nations; United Nations and its associations.
- K. <u>General Fund Raisers</u> -- Rely heavily on volunteers in three major areas:
 - Multipurpose Human Welfare Services -- Major fund raising campaigns by such as organizations as United Way, Catholic Charities, Protestant Welfare Agencies, United Jewish Appeal, etc.;
 - 2. <u>Health</u> -- Major fund-raising campaigns of the major health associations, such as the American Heart Association, American Cancer Society, Muscular Dystrophy, and March of Dimes; and
 - 3. <u>Education</u> -- Campaigns of such groups as the United Negro College Fund.
- J. <u>Political Organizations</u> -- Political party clubs (Democratic, Republican, other).
- I. <u>Work-related Organizations</u> -- Labor organizations, professional associations (lawyers, medical, engineers, etc.), Chambers of Commerce, industrial standard committees, etc.
- H. Arts. Culture, and Humanities -- Theaters, operas, symphony orchestras, dance groups, Public TV, historical preservation societies, art galleries and museums, zoos, botanical gardens, etc.

REFERENCE CARD 1-A

- G. <u>Recreation</u> -- Little Leagues, membership clubs in such areas as swimming, boating, skiing, aviation, rifle, hunting, etc.
- F. <u>Community Action</u> -- Antipoverty boards, environmental, consumer organizations, advocacy organizations--nuclear freeze--save the whales, etc.
- E. <u>Civic, Social, and Fraternal Associations</u> -- Boy and Girl Scouts, 4-H Clubs and other youth development organizations, citizens' unions, Veterans' organizations and auxiliaries, animal humane societies, etc.
- D. <u>Social Services and Welfare</u> -- Community and neighborhood centers, senior citizens centers, meals on wheels, child day-care centers, job counseling and training, homes for the aged, destitute men and women, orphanages, legal aid societies and courts, Red Cross, Salvation Army, Goodwill Industries, Lighthouses for the Blind, Alcoholics Anonymous, etc.
- C. <u>Religious Organizations</u> -- Churches, temples, religious community centers, religious schools operated by religious organizations, convents, monasteries, Church World Service, missionary organizations, etc.
- B. <u>Education</u> -- Elementary and secondary schools, colleges and universities, libraries, information centers, and auxiliary organizations, such as PTA's and alumni groups.
- A. <u>Health</u> -- Hospitals, rescue squads, mental health clinics, blood donation stations, blood banks, nursing and personal care facilities, visiting nurse associations, crisis counseling, hot lines, etc.
- N. Other (Please Specify)

REFERENCE CARD 2-A

Type of Organization

Government (Public Sector) -- Provides services funded by taxpayers.

- 6. <u>Federal, U.S.</u> -- Examples include extension services, citizens committees, Vista, Peace Corps, V.A. hospitals, federal prisons.
- 5. <u>State</u> -- Examples include state hospitals, institutions for the mentally retarded, employment services, colleges and universities, museums.
- 4. <u>Local, City, County</u> -- Examples include elementary and secondary schools, family services, hospitals, parks, libraries, etc.

<u>Private Sector</u>

- 3. <u>Nonprofit, Nonsectarian</u> -- A nonprofit, nonsectarian organization that provides a service for which all money goes into the organization's services, e.g., Red Cross, March of Dimes, Planned Parenthood, PTA, etc.
- 2. <u>Nonprofit, Religious</u> -- A nonprofit, religious organization is run or sponsored by a religious group, for example all churches and synagogues, parochial schools, day care centers, orphanages, the Salvation Army, B'nai B'rith, etc.
- 1. <u>For-Profit</u> -- A for-profit organization provides a service to make a profit for its owner or stockholders, such as Humana hospital, Kiddy Day Care Center, etc.

REFERENCE CARD 3-A

Kinds of Volunteer Activities

39. Baby-sitting (Not As Part Of An 20. Chair Members/Directors Organization Or Group) 19. Church Ushers Parish Visitors/Missionaries 38. Assisting The Elderly/Handicapped/ 18. Social Service Recipients Aides To Clergy 17. (Not As Part Of An Organization Or 16. Sunday School/Bible Teachers Group) 15. Deacon/Deaconess 37. Election Day Workers Lunchroom Monitor 14. 36. Poll Takers 13. Coach/Director 35. Campaign Workers Den Mother, Scout Leader 12. 34. Unpaid Office Holders Librarian/Aide 11. 33. Party Officials 10. Teacher/Tutor 32. Meeting/Convention Planners 9. Rescue Squad Volunteers 31. Curator/Director 8. Visiting Nurse Associations 30. Ushers/Guides 7. Nursing Homes 6. Aide/Assistant To Paid Employees. 29. Theater/Stage Technicians 28. Performers e.g., For Community Health, Candy, 27. Recreational Activity Leaders Striper, Teachers' Aide/School 25. Legal Aid Representatives Aide 25. Answer Telephone Or Make Telephone Calls 5. Blood Banks/Blood Donation 24. Committee Member Stations 23. Civic/Social Group Spokesperson 4. Fund Raising For Local 22. Social Service Counselor Organization 21. Community Coordinators 3. Driver Office Personnel/Office Work 1. Organization Officers

Survey of Individual Giving and Volunteering, Long Form

40.

Other

(SPECIFY)

REFERENCE CARD 4-A

First Learned About Volunteer Activity

- 5. Sought out activity on my own.
- 4. Saw an advertisement -- radio, TV, or printed source.
- 3. Through participation in an organization or group (including a religious group).
- 2. Had a family member or a friend in the activity___ or benefitting from the activity.
- 1. Asked by someone.
- 6. Other (Please Specify).
- 7. Don't know.

REFERENCE CARD 5-A

Reasons First Became Involved in the Volunteer Activity

- S. Thought my voluntaer work would help keep taxes or other costs down.
- 7. Had an interest in the activity or work.
- 6. Had a lot of free time.
- 5. Religious concerns.
- 4. Had a child, relative, or friend who was involved in the activity or would benefit from it.
- 3. Wanted to learn and get experience; work experience; help get a job.
- Wanted to do scmething useful; help others;
 do good deeds for others.
- 1. Thought I would enjoy doing the work; feel needed.
- 9. Other (PLEASE SPECIFY)

REFERENCE CARD 6-A

Reasons for Continuing Volunteer Activity

- 8. Work helps keep taxes or other costs down.
- 7. Am interested in the activity.
- 6. Have a lot of free time.
- 5. Religious concerns.
- 4. Work helps child; relative, or friend.
- 3. Am getting job experience.
- 2. Like doing something useful; helping others.
- 1. Enjoy doing the volunteer work; feeling needed.
- 9. Other (PLEASE SPECIFY)

REFERENCE CARD 7-A

Fields of Giving

Fields

- I. <u>Youth Development</u> -- Includes Boy and Girl Scouts, Camp Fire groups, 4-H Clubs, and youth groups with religious affiliations, such as Catholic Youth Organizations, etc.
- H. Religion -- Religion-related/spiritual development. Includes giving to church, synagogues, monasteries, convents, seminaries, etc.; (but giving to church-affiliated schools offering broad educational curricula, nursing homes, Catholic charities, Jewish Federation, etc., should be placed under proper sections).
- G. <u>Public/Society Benefit</u> -- Civil rights, social action, advocacy (includes minority and women's equity issues); community improvement, community capacity planning; science; technology; technical assistance; voluntarism; philanthropy, charity (includes capacity building to increase giving, volunteering, and public education about needs of charities).
- F. <u>International/Foreign (in U.S. and Abroad)</u> -- Includes education; health; peace or security; refugees-related; relief abroad; other social services; student exchange and aid; cultural exchange; economic development; technical assistance; promotion of friendly relations among nations; United Nations and its associations.
- E. <u>Human Services</u> -- Day care centers, foster care services, family counseling; consumer protection, legal aid; crime and delinquency prevention; public protection; employment/jobs; food, nutrition, housing/shelter; public safety, emergency preparedness and relief; recreation; leisure, sports, and athletics; Red Cross, YMCA, Junior League, and other similar multiservice organizations; United Way, Catholic Charities, Federation of Protestant Welfare Agencies, United Jewish Appeal, and other combined multipurpose charity drives.

REFERENCE CARD 7-A

- D. <u>Health (including mental health</u>) -- General and rehabilitation; health, including mental health and mental retardation and developmentally disabled; substance abuse; diseases (research and public education, etc.); hospitals, nursing homes, hospices, clinics, etc., crisis counseling, hotlines, etc.; fund drives of private health associations such as American Cancer Society, American Heart Association, March of Dimes, etc.
- C. <u>Environment (including animals)</u> -- Environmental quality protection, beautification; animal-related (exhibitions, public education, animal population control); protection and welfare; endangered species; humane societies, wildlife and wilderness; zoos, animal sanctuaries, and refuges.
- B. Education/Instruction (formal and informal) -- Elementary, secondary or higher (public or private which may be church-affiliated or nonsectarian) education, libraries; research at educational institutions; adult education; informal education; educational fund drives for such educational associations as the United Negro College Fund, etc.
- A. Arts, Culture, and Humanities -- Includes architecture, design, performing arts, cultural/ethnic awareness groups, other cultural groups; historical preservation, arts and cultural societies, other humanistic societies, museums, art exhibits, operas, symphony orchestras, dance groups; photography; theater; and visual aids.
- J. Other -- (Please specify)

REFERENCE CARD 8-A

Reasons for Giving

- 13. Family tradition to support charitable causes.
- 12. Being asked/responded to appeal.
- 11. Involved in local community.
- 10. Has good organization, administration, control.
- 9. Death or illness of a relative or personal friend.
- 8. Spiritual reasons.
- 7. Does good, reputable work/has quality programs
- 6. Feel obligated/responsible.
- 5. Provides money for many causes.
- 4. Close involvement, loyalty with the organization/personal experience.
- 3. Deductible from salary.
- 2. Helps poor, needy, less fortunate.
- 1. A worthy cause/interest in the function of the charity helping my favorite groups.
- 14. Other motives (Please Specify).

Organizations are encouraged to reprint all or part of this booklet for further distribution. Copies of "Daring Goals for a Caring Society," the INDEPENDENT SECTOR booklet outlining the rationale for and the objectives of the national Measurable Growth Campaign, may be obtained from INDEPENDENT SECTOR, Department Q, 1828 L Street, N.W., Washington, D.C. 20036. Single copies are available for \$5.00 (all orders prepaid, please). Bulk orders receive a considerable discount.



INDEPENDENT SECTOR

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