

NATIONAL CONFERENCE
on
VOLUNTEERISM

AVA AVB AVAS

"A COLLABORATIVE MODEL FOR 1981 VOLUNTEERISM ISSUES"

(A PAPER SESSION)

Presented by:

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October 15, 1981
Philadelphia, Pa.

"A COLLABORATIVE MODEL FOR 1981 VOLUNTEERISM ISSUES"

The Focus of this paper session is on Interagency
Coordination for the management and resolution of
Volunteerism Issues

SUMMARY of LEARNING OBJECTIVES:

- A. To describe/display how a Tri-County I.C.B.,
(Interagency Collaborative Board) in three(3)
distinct "community settings" in Michigan,
affected major Education/Work transition prob-
lems and issues for youth career options, choices,
changes and employment.
- B. The potential application of a "linkage model"
of this I.C.B. Project for managing the problems
and issues of Volunteerism-1981.
- C. To alert, stimulate and motivate the participant
member attendees of AVA-AVB-AVAS in the use of the
"collaborative process" as identified.

TOPICS TO BE COVERED:

- (1) I.C.B.s (Interagency Collaborative Boards) in
Michigan.
- (2) The Tri-County (Clinton-Gratiot-Isabella) I.C.B.
 - (a) Project Outcomes
 - (b) Significant Features
- (3) The Six Broad Issues of Volunteerism-1981.
- (4) The Correlation and Application of this I.C.B.
"linkage model" as A Collaborative Approach for
Issues of Volunteerism-1981.

"A COLLABORATIVE MODEL FOR 1981 VOLUNTEERISM ISSUES"

"The primary mission of the local Interagency Collaborative Bodies (I.C.B.s) is to develop, maintain and support collaborative processes at the local level among Educational Institutions, CETA Prime Sponsors, Service Organizations and the Private Sector, which lead to the maximum utilization of community resources to enhance the transition of youth and adults into the "world of work".

Project Director-Michigan Department
of Labor.

Six(6) separate ICBs were funded for the 1980-81 year and have now completed their projects(September 30,1981). One of these SIX was the "TRI-COUNTY ICB(CLINTON-GRATIOT-ISABELLA Counties) These three(3) rural counties, in mid-Michigan, were typical of such counties around the United States: unemployment was high in two of the counties and Agency jurisdictional boundaries were confused. However the potential for collaboration existed because of a shared realization that the problems of youth and adult training programs in all three counties were very similar and that some form of mutual aid could be equally beneficial.

<u>COUNTY</u>	<u>LOCAL ICB COMMUNITY</u>	<u>POPULATION</u>
CLINTON	ST. JOHNS	8000
GRATIOT	ALMA	10000
ISABELLA	MT. PLEASANT	23000

The "collaborative process" (as used herein)..is a voluntary local effort with broad community representation, organized for the purpose of increasing activities directed toward institutional change which improves the quality and quantity of education, employment and training related services, available in the community.

I.C.B. objective responsibilities are:

- A. To promote efforts which go beyond simple cooperative ventures and require a firm commitment and active involvement for which responsibility and accountability are shared.
- B. To motivate and guide joint planning, decision, implementation, monitoring and evaluation of collaborative projects and programs.
- C. To be instrumental in creating a climate in which members of the community see themselves as peers in such effort and feel comfortable in such relationships, trusting that "turf" issues can be managed and put aside for later resolution.
- D. To assist relevant segments of the community in identifying and recognizing their own needs and interests in employment and training.
- E. To serve as a balancing agent (with no vested interest) to promote the mutual advancement of the varied interests within a collaborative arena, toward a common concurred goal and outcome.

There are two very powerful* factors involved in dealing with "education/work transition": both are necessarily part of ICBs and a significant reason for the need for ICBs. Inherently and historically, their relationship is based on confrontation:

Both are mandated to deliver certain kinds of support service skills to their respective constituents - employability skills, career exploration information, etc.. The problem of duplication of effort is real and exists.

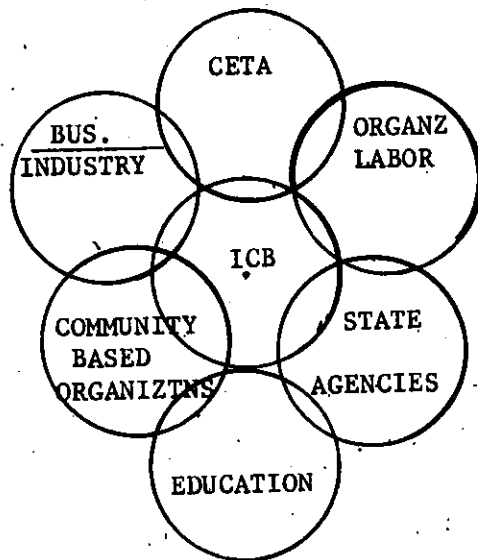
*CETA...LEAs

Competition for job sites with employers and boundary jurisdictions, pose high barriers in rural areas. Rural areas, with a limited industrial base, the field of site recruitment and placement, for CETA/LEA programs, is one of destructive overlap. The minimal number of employers and a host of programs-in and out of school- need those same employers as training sites for clients. The summative impact, of all the above is accentuated-- often exponentially.. explosively - when new programs are developed and not coordinated with ones already in process.

All three of these ICBs use a common organizational structure-a Work/Education Council, at the community level, which is the functional/operating, primary level of collaborative relationships; responsible for individual exploration, training, placement, planning and programming.

The three county ICBs, as a Regional Collaborative Board (Team), deal with parallel and/or joint programming and planning in the region.

ICB
MEMBERSHIP
STRUCTURE



SIGNIFICANT FEATURES & OUTCOMES
of
THE TRI-COUNTY I.C.B.
(CLINTON - GRATIOT - ISABELLA)

3 DYNAMIC WORK EDUCATION COUNCILS

A RESOURCE SHARING AGREEMENT

OCCUPATIONAL INFORMATION SYSTEM
(STATEWIDE)

MOIS

-CRV-
(COMMUNITY RESOURCE VOLUNTEERS)

VOLUNTEER SKILL BANK

STUDENT CREDENTIALS

STUDENT PLACEMENT

CAREER EXPLORATION
(COMPUTERIZED)

I.C.B.
TECHNICAL ASSISTANCE MANUAL

THE SIX BROAD ISSUES OF VOLUNTEERISM - 1981

<p align="center"><u>ECONOMIC</u></p> <p><u>LOSS OF FUNDS-VALUE</u> <u>TAX CRISIS</u> FEDERAL/STATE MARKET BURN-OUT Organizations Products Obsolete Technology <u>INDIVIDUALS</u> CREATIVITY OPPORTUNITY</p>	<p align="center"><u>SOCIAL</u></p> <p><u>SURVIVAL NEEDS</u> WELFARE DEPENDENCY RIGHTS ENTITLEMENT SOCIAL SEC. <u>UNEMPLOYMENT</u> TEEN AGE ADULT</p>	<p align="center"><u>EDUCATIONAL</u></p> <p><u>EDUCATION-A NON-PROFIT ACT</u> <u>K-12-MANDATED-not FUNDED</u> Federal & State END Product Fails Market Expectation & Needs EDP-MANDATORY <u>PRE-EMPLOYMENT TRAINING-MUST</u> CAREER EDUC.MANDATED</p>
<p align="center"><u>GOVERNMENTAL</u></p> <p>EXECUTIVE STRUCTURE REORGANIZE MORE STAFF FUNCTION-DAY TO DAY LINE OPERATION BACK TO <u>COMMUNITIES.</u> Central Coordination on Broad, standardized functional needs. COORDINATION @ NAT'L LEVEL of common States Goals to acceptable Nat'l Stds. More Coalition of Communities for Power in allocation of diminishing funds.</p>	<p align="center"><u>COMMUNITY</u></p> <p>Sum total of all impacts on constituency of the <u>Community.</u> Bottom Line is more self- dependency-more mutual need & support:followed by collaboration and sharing resources on pre- <u>planned basis.</u> Realization of inventory of Human Resources;then useful economic,social and individual applicat- <u>ion of total skills.</u> <u>Volunteer opportunities.</u> More self-realization; quality of life;caring, contributing /belonging.</p>	<p align="center"><u>INDUSTRY/BUSINESS</u></p> <p>Increasing Demand for greater <u>Corporate&Business Response.</u> More \$ support/participation in welfare,education and employment/training for first jobs,labor market re-entry and <u>career changes.</u> Majority of citizens do not understand BUSINESS or how it functions:what it does. Business /Management tools & principles needed by Communities</p>

CORRELATION LINKAGE
ICB and VOLUNTEERISM ISSUES

VOLUNTEERISM ISSUES 1981 ↓	ICB STRUCTURE ↓	ICB-WEC COMMUNITY	STATE/LOCAL AGENCIES	EDUCATION	COMMUNITY CBO-WEC TASK FORCE	GOVERNMENT	BUSINESS/ INDUSTRY ORGANIZED. LABOR
ECONOMIC							
SOCIAL							
EDUCATIONAL							
COMMUNITY							
GOVERNMENTAL							
BUSINESS/ INDUSTRY							

"A COLLABORATIVE MODEL FOR 1981 VOLUNTEERISM ISSUES".

... ADDENDUM ...

- APPENDIX
1. A taxonomy of Terms and Acronyms
 2. Work Education Councils (WECs) CLINTON, GRATIOT, ISABELLA Counties.
 3. Work Education Management System-CGI.
 4. MOIS-SCHOOL SUBJECT CODES -"SSI"
 5. MOIS-1982 CODES- NUMERICAL INDEX(# 1-386)
 6. CRV-VRS CODES - "INTEREST,HOBBY,CRAFT"- IHC.
 7. STUDENT CREDENTIALS FORM.

Limited copies of the following pertinent information are available. In the event that you do not receive a copy, you may request by Title, using the form at the door.

- A. THE MICHIGAN OCCUPATIONAL INFORMATION SYSTEM
- B. MICHIGAN INTERAGENCY COLLABORATIVE INITIATIVE
- C. BUILDING RURAL LINKAGES (A Technical Manual)
(A GUIDE FOR WORK-EDUCATION COUNCILS)

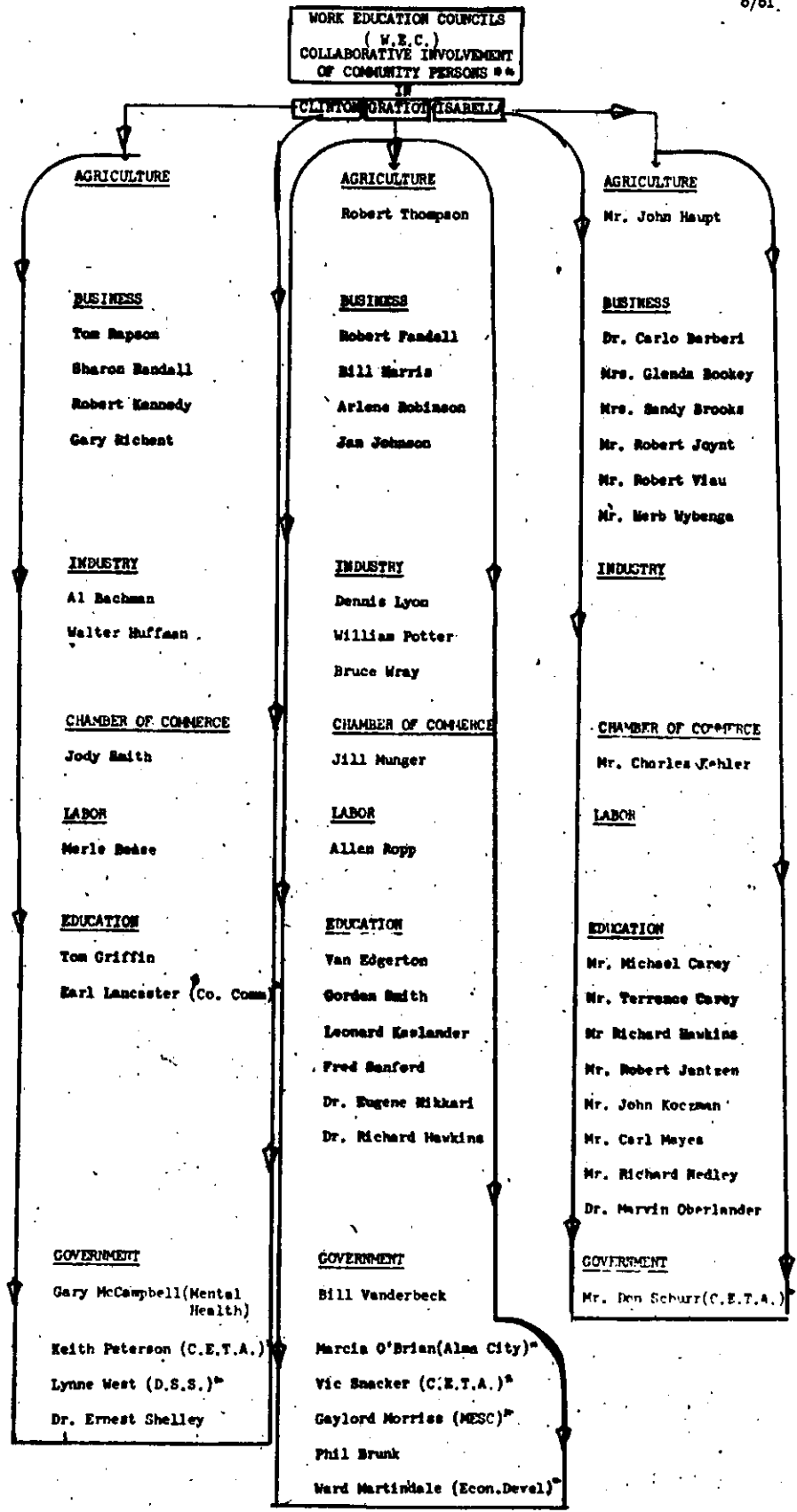
Please contact me if I may clarify, help or discuss any questions regarding this paper, the Project and or the CRV-VRS SYSTEM.

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A TAXONOMY
of
TERMS & ACRONYMS

- C.B.O.s. Community Based Organizations
- CEPDs Career Education Planning Directors -
- CETA Comprehensive Employment Training Act
- CETA Consortium Two(2) or more CETA Prime Sponsors organizations or contractors.
- CGI Clinton-Gratiot-Isabella-A Specific Interagency Collaborative Board of those three(3) Counties.
- CRT Cathode Ray Tube- the video screen -identical to a TV Screen used to display transmitted data sent or received simultaneously with the electronic signal.
- CRV Community Resource Volunteers. A non-profit Corporation(Michigan) A Volunteer Clearinghouse with a Computerized Skillbank. Advocate of Career Education.
- CRV/VRS Community Resource Volunteers/Volunteer Resource System
- DSS Department of Social Services-State of Michigan
- EDP A current funded Project Michigan Department of Education EMPLOYABILITY DEVELOPMENT PLAN
- ISD Intermediate School District-Michigan Department of Education (Usually one ISD in each County)
- K-12 Public Schooling- Kindergarden thru 12th Grade.
- Keyboard Part of a Computer Terminal-functions as a typewriter inputting information or data into a computer.
- LEAs Local Education Agency
- MDOE Michigan Department of Education
- MDOL Michigan Department of Labor
- MOIS Michigan Occupational Information System
- NOICC National Occupational Information Coordinating Committee
- SIC Standard Industrial Classification.
- WEC Work Education Council

8/81

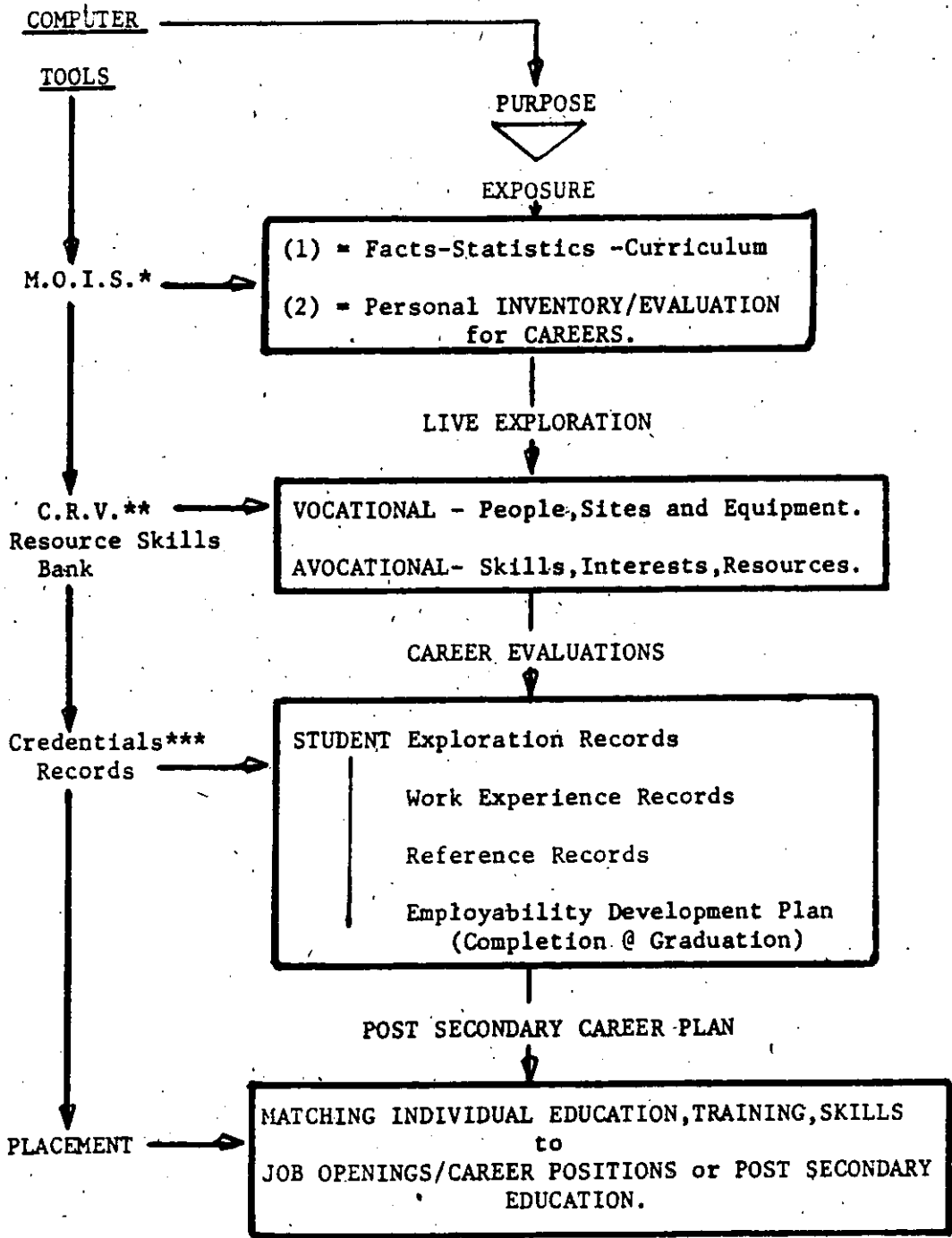


D.S.S. - Department of Social Services
 Co. Comm. - Clinton County Commission
 C.E.T.A. - Comprehensive Employment Training Act
 M.E.S.C. - Michigan Employment Security Commission
 Econ.Devel. - County Economic Development Corp

** W.E.C. Staff members are not listed. This list is of operating members of boards/councils. Specific Task Force persons and other community support people can be available.

CLINTON-GRATIOT-ISABELLA

WORK EDUCATION MANAGEMENT SYSTEM



*Michigan Occupational Information System-M.O.I.S.

**Community Resource Volunteers(C.R.V.-INC) developed computerized resource programs. linked to MOIS Programs, experiences and student records.

***Student Credentials Record-(PROFILE) computerized by CRV.

MOIS SCHOOL SUBJECT INDEX (CLUSTER) (SUB-CLUSTER)

CRV-SSI-CODES

Alphabetical

Computer Number	Subject	Cluster Number	Sub-cluster
42	INTRODUCTION & "HOW TO USE"		
1	ACCOUNTING		
2	AGRICULTURAL MECHANICS		
3	AGRICULTURAL PRODUCTION/MANAGEMENT		
4	AGRICULTURAL RESOURCES		
5	AGRICULTURAL SUPPLY/SERVICES		
6	ALGEBRA		
7	APPLIANCE REPAIR		
8	ART		
9	AUDIO-VISUAL		
10	AUTO BODY REPAIR		
11	AUTO MECHANICS		
12	BIOLOGY		
13	BLUEPRINT READING		
14	BUILDING TRADES & CARPENTRY		
15	BUSINESS DATA PROCESSING		
16	BUSINESS ENGLISH		
17	BUSINESS LAW		
18	BUSINESS MATH		
19	CHEMISTRY		
20	CHILD CARE		
21	CHILD GROWTH & DEVELOPMENT		
22	CLOTHING & TEXTILES		
23	COLLEGE PREP		
24	COMPOSITION		
25	COMPUTER SCIENCE		
26	CO-OP EDUCATION - AGRICULTURE		
27	CO-OP EDUCATION - HEALTH		
28	CO-OP EDUCATION - HOME ECONOMICS		
29	CO-OP EDUCATION - OFFICE/DISTRIBUTION		
30	CO-OP EDUCATION - TRADE & INDUSTRIAL		
31	COSMETOLOGY		
32	CRAFTS		
33	CUSTOMAL SERVICE		
34	DRAFTING		
35	DRIVER'S TRAINING		
36	EARTH SCIENCE		
37	ECONOMICS		
38	ELECTRICITY & ELECTRONICS		
39	ENGLISH		
40	FAMILY LIVING		
41	FIRST AID		
42	FOOD SERVICE		
43	FOODS & NUTRITION		
44	FOREIGN LANGUAGES		
45	FORESTRY		
46	GENERAL BUSINESS		
47	GENERAL MATH		
48	GENERAL MERCHANDISING		
49	GEOGRAPHY		
50	GOVERNMENT		
51	GRAPHIC ARTS		
52	HEALTH EDUCATION		
53	HEATING, AIR CONDITIONING & REFRIG.		
54	HISTORY		
55	HUMANITIES		
56	INDUSTRIAL ARTS		
57	INSTRUMENTAL & VOCAL MUSIC		
58	INTERIOR DESIGN		
59	JOURNALISM		
60	LANDSCAPING		
61	LAW		
62	LITERATURE		
63	MACHINE SHOP		
64	MECHANICAL DRAWING		
65	METAL SHOP		
66	NURSING AIDE		
67	OFFICE PRACTICE		
68	ORNAEMENTAL HORTICULTURE		
69	PHOTOGRAPHY		
70	PHYSICAL SCIENCE		
71	PHYSICS		
72	POLITICAL SCIENCE		
73	POTTERY		
74	PSYCHOLOGY		
75	RADIO & TV REPAIR		
76	SHOP MATH		
77	SHOP MECHANICS		
78	SHORTHAND		
79	SOCIAL STUDIES		
80	SPEECH		
81	STATISTICS		
82	THEATER & DRAMA		
83	TRIGONOMETRY		
84	TYPEWRITING		
85	UPHOLSTERING		
86	WELDING		
87	WOODSHOP		
88			

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44	BUSINESS DATA PROCESSING		
45	BUSINESS ENGLISH		
46	BUSINESS LAW		

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47	BUSINESS MATH		
48	CO-OP ED. - OFFICE/DISTRIBUTION		
49	GENERAL BUSINESS		
50	GENERAL CLERICAL		
51	GENERAL MERCHANDISING		
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44	BUSINESS DATA PROCESSING		
45	BUSINESS ENGLISH		
46	BUSINESS LAW		

BOOKS-19-81

1982

MOIS NUMERICAL INDEX

CRV-VRS

MOIS NUMBER	DELETED FROM	MOIS NUMBER	NEW MOISCRPT ASSIGNED TO THE MOIS NUMBER
1	ASSEMBLY LINE WORKER	205	TIRE BUILDER
2	COMPOSITOR & TYPESETTER	206	CALENDER OPERATOR
3	DRILL PRESS OPERATOR	216	PLASTIC MOLDING MACH. OPER.
4	FURNACE OPERATOR	226	TRAVEL AGENT
5	FURNACE OPERATOR	227	CEMENT MFCRG. WORKER
6	GUNNING MACHINE OPERATOR	262	Solar Energy Systems Instl.r.
7	GUNNING MACHINE OPERATOR	276	Home Health Aide
8	MAINTENANCE MACH. OPR.	277	Geophysicist
9	MACHINE OILER	321	Activities Therapist
10	MACHINE OILER	287	Ultrasound Technologist
11	MACHINE OILER		
12	MANUFACTURING INSPECTOR		
13	MANUFACTURING PARTNER		
14	METAL JOB & DIE BETTER		
15	METAL PLATER		
16	METAL WORKING MACHINE OPR.		
17	MILLWRIGHT		
18	PACKER & WRAPPER		
19	PHOTOGRAPHER & LITHOGRAPHER		
20	POLYMER & BUFFER		
21	PRINTING PRESS OPERATOR		
22	PUNCH & STAMPING PRESS OPR.		
23	STATIONARY ENGINEER		
24	STATIONARY ENGINEER		
25	UNION REPR. MGR.		
26	WELDER		
27	ACCOUNTANT		
28	ADVERTISING AGENT		
29	BANK TELLER		
30	BOOKKEEPER		
31	BOOKKEEPER		
32	BOOKKEEPING & BILL MACH. OPR.		
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STUDENT CREDENTIALS

AVB-RCK
APP. - 7

TYPE A RECORD

OPT'N'L SERIAL*

EMPL'Y'T., REG.

OTHER

NAME	LAST	FIRST	INITIAL	SOC SEC #/...../.....
ADDRESS NOW	ST.	CITY	STATE	ZIP	PHONE
PERMANENT					GENDER F M
					DATE OF BIRTH

JOB INTERESTS/WORK DESIRED

DATE AVAILABLE

TITLE	CAREER GOALS	MOIS CODES	TITLE	WORK EXPERIENCE	MOIS CODES
TITLE	ACADEMIC MAJORS	SSI CODES	TITLE	VOCATIONAL INTERESTS	IHC CODES

SCHOOLS	CITY	ZIP	COUNTY	FROM (MONTH/YEAR)	TO (MONTH/YEAR)	DEGREE EARNED / EXPECTED	GRADUATION DATE (MONTH/YEAR)	PLAN AFTER GRADUATION	(CIRCLE ONE)
									None 1.0 1 Year School 1.1 2 " 1.2 Military 1.3 Workforce 1.4

WORK/EXPERIENCE CREDIT	CO-OP 1	VOC. EDUC. 2	EBCE 3	EMPLOYER TRN'G. 5	6

WORK/EXPERIENCE (FULL-TIME, CO-OP, INTERN, VOLUNTEER, SUMMER, MILITARY)										
EMPLOYER	NAME	ADDRESS	CITY	STATE	ZIP	JOB DESCRIPTION	DATE	MONTH	YEAR	TO

REFERENCES:					
NAME	TITLE	ORGANIZATION	ADDRESS	CITY	PHONE

OTHER INFORMATION -

MACHINES/EQUIPMENT YOU CAN OPERATE.

SIGNATURES.

STUDENT _____ Date Signed _____ COUNSELOR _____