WHITE PAPERS BY HERBERT S. WHITE

The Double-Edged Sword of Library Volunteerism

The role of volunteers in the structure of American institutions is a crucial and an honored one. Without volunteers, we would have no scouting or Little League programs; symphony orchestras and opera companies would be in even greater difficulty than they already are; and hospital patients might miss out on the books, magazines, mail, and flowers that delivery by volunteers provide. Like most readers of this column, I have worked as a volunteer-in my case, in scouting. There is no reason that public and school libraries should not also benefit from the additional support that volunteers can provide.

However, while the role of volunteers is crucial and deserves respect, it also requires a clear understanding of what volunteers do and, just as importantly, what they cannot do. My wife's role as a museum docent does not make her a curator, and in the absence of curators, museum galleries are sometimes closed. Volunteers do not need to trespass to be appreciated or feel important. It is no insult to them to be differentiated from the regular staff. Indeed, they usually wear distinctive uniforms and badges, not to be humiliated but to be honored.

Volunteers and libraries

When I visit local public libraries I can tell who is doing what, but many patrons cannot. In academic libraries not only students but senior faculty may assume that anyone who works in a library, including the sophomores at the circulation desk, must be a librarian. Why are we so loathe to differentiate? Is it democracy, a sense of modesty, a lack of unique and professional



Herbert S. White is Distinguished Professor at the School of Library and Information Science, Indiana University, Bloomington pride? Our British librarian colleagues append their degrees to their signatures; we don't. We can see the reluctance to identify and credit ourselves in the objections to the rather modest Library Week slogan "Librarians Make It Happen." Some prefer the institutional identification in which libraries (with or without librarians) make it happen, whatever "it" is.

Why am I concerned about the prescribed role of volunteers? An article originally published in the Los Angeles Times ("Parents Filling Gaps in Money-Strapped Schools," June 6, 1992), and then reprinted in other newspapers, including my local one, notes that the Torrance, California Unified School District does not have a single paid librarian on any of its 17 elementary campuses. Instead, the school libraries are run by more than 100 parent volunteers who raise money for books, rebind the collection, and staff the checkout desks.

The item goes on to quote Carol O'Brien, council president of the district's Parent-Teacher Association and former school board member: "The school district just doesn't have the money to staff elementary school libraries. Parents wanted their kids to have libraries, and they decided that the only way they were going to get them was by running them themselves." It is reasonable to assume that what has been reported in Torrance is happening throughout California, and the virus could easily spread.

With friends like these

I have to try to remember that O'Brien is really a friend who believes in libraries, she just (and this is stated without malice) simply doesn't know what constitutes a library. However, I am certainly not ready to accept her assertion that the district doesn't have the money to staff elementary school libraries. I will grant that the district doesn't have enough money to do everything it would like to do, but the specific decision to eliminate librarians is based on a value system that assumes we are not as important as some of other things in the budget. I don't have generated by the second second

It is easy to see why to decay to eliminate librarians we made comfortably, if it can be argued what remains—buying and mene books and staffing the check desk—is what defines a library. If a ic leaders don't know what define library, perhaps it is because haven't told them clearly enough me make an effort, and of course follows could be adapted to any co

Parents of Torrance! There nore a brary service than rebinding bools staffing the checkout desk. If librarian your kids matter to you, work to librarians back into the budget. Stopt tending to yourselves that you have braries, because you don't. Your dren won't have the tools to far competitive marketplace. There are to be only two possible solution something about a political process strangles this crucial resour. Or magnetic strangles the solution of the s

The reference to the mending of bo as one of the most visible librarian tivities really hurts, but where did PTA get that idea?

Let me share another expendence without necessarily endorsing is tremism, although I do claim to derstand it. I recall my service on American Library Association (A accreditation team for ar urban :70**s**. brary school in the midcity had just had a massive Judget resulting in the layoff of librarians the closing of branches. During visit, the officers of the library school student association met with a c cerned citizen who suggested the brary school students might provide valuable public service-and also some experience-by reopening now closed branches.

They turned him down d, say "We're not scabs. Hire l branches." At this reaction d. These stude cal of the profibenter. Yet, all we presumably ing and saving be cooperative tring but often volunteers to h har staff have g bere we seem to mage hospitals failure to deline bolunteers do, a perer do. Even in anch, no symphobase second oboos

Solutions

is my fear, wh often, that the something that under any staff, or eve till off our p for all the thin **6 will always** be at her always been a sthen, is w batituting som in an actual lib tectic that we The parents of the misled be simple as glibly simp ied. Their chil libraries. Wh tion of books people. How 🕯 a library ai bility of a cobrow substi **haps** better price of co our professio **ic, and** if ev lified librar **cer**tain rovoke tl **bould** ne assly, it **u** will ha constan bree cho **libra**ria be and te and v ppear, of bc fers. If bee betw of peor

branches." The visitor was at this reaction, and even I was L These students were certainal of the profession they were enter. Yet, all of the good will we presumably generated by ing and saving, by doing backbe cooperative, and by not just ing but often encouraging the volunteers to help hide the lack har staff have gotten us very lithere we seem to differ from those mage hospitals and museums is failure to delineate quite clearly volunteers do, and what volunever do. Even in the worst bud-nch, no symphony league memis second oboe.

titutions

is my fear, which I have articunen, that the fascination with something that can be called a -under any conditions and staff, or even with no staffkill off our profession entirely. ument that there is not enough for all the things we would like ill always be with us; indeed, always been true. The queswas then, is what to do about it. batituting something called a lian actual library is a bait-andactic that would be illegal in ids and is certainly immoral in **parents** of Torrance are bey misled because the solution slibly simple as it has been Their children do not have braries. What they have is a of books watched over by copie. However, that doesn't a library any more than the **ty** of a cool compress for a brow substitutes for a doctor. aps better than nothing but price of confusion.

> **profession** does not expose and if every suggestion that fed librarians can uniquely

certain specific tasks conrovoke the anguished bleat ould never promote ourssly, it is not difficult to will happen next.

constant financial preschoices, the services of brarians who are unwilland defend themselves and worse and may ultipear, to be replaced by of book guardians and If we don't spell out between what the varipeople in libraries do,

then certainly no one else will mention it. Making that distinction is not an act of arrogance or cruelty. All work, in any organization, is important. It should be done well, and it should be recognized and appreciated. However, without that distinction, the pressures to cut expenses will combine with the ability to pretend that there really is a library long after it is gone.

A call for self-discipline

That is why the undefined and unregulated use of volunteers makes me nervous, even as I approve the general premise. Torrance is just a handy example of what even nice people can do to us. If this happens with our friends (at least the friends of libraries if not of librarians), then what can we expect from those who don't care about either? Do we have the self-discipline to define the appropriate role for all the people wo participate in library activities, even in the face of never-ending pressures from budgetcutters and our desperate desire to save everything that now exists? Certainly school boards, city officials, and even parents will always take the easy and most painless approach. But what's in it for us and, ultimately, even for them?

I continue to stress that lack of money is the easy villain in this scenario, but it is not the issue. Insufficient funding is a permanent disease, and it varies only by degrees. Whether politicians provide funds, perhaps by cutting something else, or cut libraries in order to fund something else, or cut everything to protect the tax base, is a matter of assessing potential political consequences. If it is possible to stop funding libraries but still claim to have them, the decision is no longer painful; it is absurdly simple. We have to be the whistle-blowers, by stressing to wouldbe friends like Carol O'Brien that their "solutions" only make things worse.

There are, of course, other complexities in the use of volunteers, beyond the political issues. Volunteers are presumably cheap, but unless they are managed and directed, and unless they understand what they are supposed to do and what they are not supposed to do, they may cost a lot more than their nonsalaries. Volunteers may bring their own agendas, or they may be simply incompetent. One of my favorite lectures a number of years ago dealt with the question of how to fire a volunteer. That will have to wait for another column.



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